



## Homework

### Year 3 Thursday 21st November

Please complete and return work completed in your homework book on Tuesday.

Dear Parents,

Please see below for homework this week.

**Reading** - Please remember to read with your child **daily** and support them with understanding through comprehension of the text and not just decoding. Please sign and date the reading record.

**Spellings** – We will test spellings next week. Please write the words out 3 or 4 times and then put them into a sentence.

therefore
surprise
suppose
strength
strange
straight
special

### Our Project

Thank you to everyone who has sent in their projects so far. We have some amazing fact files and 3D models. Please continue to work on your project if you have not completed it yet.

Please remember:

- Reading Records to be in every day. They will be changed once a week.
- Please remember to put your name in your uniform as we already have some lost jumpers and cardigans.
- Please can you check your child's pencil case regularly, as they do seem to run out of pencils, pens and glue very regularly.

Thank you for your continued support.

Ms Rowntree



## Maths

### 3 Times Table Activities



1. Count in 3s and colour in the grid:



1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26	27	28	29	30
31	32	33	34	35	36

2. Work out these answers:

- a)  $3 \times 4 =$  \_\_\_\_\_ g)  $3 \times 7 =$  \_\_\_\_\_  
 b)  $3 \times 3 =$  \_\_\_\_\_ h)  $3 \times 1 =$  \_\_\_\_\_  
 c)  $3 \times 5 =$  \_\_\_\_\_ i)  $3 \times 11 =$  \_\_\_\_\_  
 d)  $3 \times 2 =$  \_\_\_\_\_ j)  $3 \times 8 =$  \_\_\_\_\_  
 e)  $3 \times 9 =$  \_\_\_\_\_ k)  $3 \times 10 =$  \_\_\_\_\_  
 f)  $3 \times 6 =$  \_\_\_\_\_ l)  $3 \times 12 =$  \_\_\_\_\_

3. How many pieces of fruit are there?

a)  \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_ c)  \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

b)  \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_ d)  \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

## English

Draw a story map for one of the fables we have been learning about. Remember your story map needs words as well as pictures.

