



Homework Year 6

Thursday 9th January 2025

Dear Parents,

Please ensure that your child completes the homework set every week and returns it to school on a **Tuesday**. Please also make sure that your child completes the page or pages that I have set, so that everyone is practising the same skill. Work set from the CGP books needs to be completed in the book (not in homework books). Please see below for homework this week.

Reading

Please remember to read with your child **daily** and support them with understanding through comprehension of the text and not just decoding. Please sign and date the reading record each time you hear them read. If you have any comments you wish to write about your child's reading, please do so.

English:

This week in English, we have begun our new unit based on the book Talking History. We will be using this to write persuasive speeches.

TASK: Complete pages 40 – 42 in your CGP SPAG book. This is due in on **Tuesday 14th January.**

Maths:

This week in maths, we have revised finding common multiples so that fractions with different denominators can be added or subtracted.

TASK: Complete pages 20 and 21 in your CGP Maths Book. Mark your work using the answers in the back of the book and the answer sheet. This is due in on **Tuesday 14th January.**

Subject of the Week: This week the focus is PE – Fit in 15

TASK: Can you do at least 15 minutes of fitness every day this week? How many different activities can you think of to do? This could be indoor or outdoor – even if you only have a small amount of space, you can do some fitness on the spot. Keep a diary for the week or take photos of you completing some of your activities.

Reminders

- Reading Records to be in every day.
- PE Kits should be in school at all times. Our PE days are Wednesdays (indoor – **yellow t-shirt, black shorts**) and Fridays (outdoor – **yellow t-shirt, school PE sweatshirt, black jogging bottoms, trainers**). Please ensure that **all** kit and uniform has your child's name on.

Thank you for your continued support.

Mrs Skelton and Mrs Puntrello