

# In a Minute

Mum was busy baking. “It looks like rain,” she said. “Please can you bring in the washing, Rory?” “In a minute, Mum...” Rory said. He was busy eating a snack. Fifteen minutes later, it started raining. The clothes on the line were soaked. “Oh, Rory!” said Mum.

Dad was working in the garage. “Please can you go and get my newspaper, Rory?” “In a minute...” Rory said. He was busy playing. Half an hour later, Rory went to the shop – but it had closed! “Oh, Rory,” grumbled Dad.



On the way to school, Rory stopped to look in a toy shop window. “Come on,” said his friend, Terry. “We’ll be late!” “In a minute...” Rory said. He was busy looking at the toys. The teacher told them off for being late. “It’s your fault, Rory,” mumbled Terry.



Everybody was fed up with Rory. “He never does things on time,” said Dad. “And he’s always late,” said Mum. “He’s impossible!” agreed Terry.

They decided something had to be done...

Rory was hungry after playing football all afternoon.

“Can you make me a sandwich, Dad?” he asked.

“In a minute...” Dad said. He carried on watching TV.

Rory wanted to go for a bike ride with his friends, but his bike had a flat tyre.

“Can you fix it, Mum?” asked Rory.

“In a minute...” Mum said. She carried on reading her newspaper. Rory sulked when his friends left without him.

“Everyone keeps making me wait!” Rory cried.

“Now you know how it feels,” said Mum.



Mum thought it would help to buy Rory a watch. Rory watched as the second hand ticked its way around.

“A minute’s not long at all!” said Rory. “I’m sorry, I didn’t realise I was taking so long.”

“Will you show me your new watch?” asked Terry.

“In a min–” began Rory, but then he stopped.

“Oh, okay,” he grinned.

**1.** Questions about *In a Minute*

(page 1)

1 Why did Mum ask for Rory's help?

Tick **one**.

She was fixing his bike.

She was washing up.

She was baking.

She was eating a snack.

(page 1)

2 ***The clothes on the line were soaked.***

What does the word soaked tell you about the clothes?

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(page 1)

3 Look at page 1.

How was everyone feeling about Rory?

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- 4 Put ticks in the table to show how each person made Rory wait.

	Mum	Dad
did not fix Rory's bike		
did not give Rory a sandwich		
watched TV		
read the newspaper		

- 5 **Find and copy one** word that shows Rory was upset when his friends went on the bike ride.

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- 6 How do you know Rory didn't mean to make everyone wait?

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7 Why did Rory grin at the end of the story?

Tick **one**.

He realised his mistake.

He was happy that everyone had waited.

He was looking forward to his bike ride.

He loved his new watch.

(page 1 – 2)

8 Next time Rory’s dad asks him for help, what might Rory do?

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(page 1 – 2)

9 Number the sentences from 1 to 4 to show the order in which they happened in the story.

Tick **one**.

Mum and Dad made a plan.

Rory learned how long a minute is.

Mum gave Rory a watch.

Everyone noticed Rory never did anything on time.

## Mark schemes

1.

- 1 **Content domain:** 1b – identify or explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

**Award 1 mark** for:

- She was fixing his bike.
- She was washing up.
- She was baking.
- She was eating a snack.

1 mark

- 2 **Content domain:** 1a – draw on knowledge of vocabulary to understand texts

**Award 1 mark** for reference to **either** of the acceptable points below:

- the clothes being wet, e.g.
  - ***they are wet***
  - ***they were soggy.***
- rain having got on the clothes, e.g.
  - ***there was lots of rain on them***
  - ***the rain got the washing wet.***

**Do not accept** reference to the rain without reference to the clothes, e.g.

- ***it started to rain***
- ***it was raining.***

1 mark

- 3 **Content domain:** 1b – identify or explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

**Award 1 mark** for reference to the fact that they were fed up, e.g.

- ***fed up***
- ***fed up with him***
- ***everybody was fed up***
- ***they were all annoyed***
- ***they felt frustrated.***

1 mark

- 4 **Content domain:** 1b – identify or explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information

**Award 2 marks** for all four boxes ticked correctly; **award 1 mark** for three boxes ticked correctly.

	Mum	Dad
did not fix Rory's bike	✓	
did not give Rory a sandwich		✓
watched TV		✓
read the newspaper	✓	

**Up to 2 marks**

- 5 **Content domain:** 1a – draw on knowledge of vocabulary to understand texts

**Award 1 mark** for reference to either of the acceptable points below:

- sulked
- cried.

**1 mark**

- 6 **Content domain:** 1d – make inferences from the text

**Award 1 mark** for reference to Rory not realising how long a minute was, e.g.

- *he didn't realise*
- *he didn't know he was doing it*
- *because Rory didn't mean to be late*
- *he didn't realise a minute was so quick.*

**Also accept** references to Rory saying sorry, e.g.

- *he apologised*
- *Rory said that he was sorry*
- *he said I'm sorry.*

**1 mark**

- 7 **Content domain:** 1d – make inferences from the text

**Award 1 mark** for:

- He realised his mistake.
- He was happy that everyone had waited.
- He was looking forward to his bike ride.
- He loved his new watch.

**1 mark**

8 **Content domain:** 1e – predict what might happen on the basis of what has been read so far

**Award 1 mark** for reference to any of the acceptable points below:

- help(Dad), e.g.
  - **he will help him**
  - he will say ok**
  - say yes and be helpful.**
  
- notmake Dad wait, e.g.
  - **do it on time**
  - **Rorywilldoitforhim straightaway**
  - **he will not take so long**
  - **doitrightafterheasked him.**
  
- notsay‘in a minute’, e.g.
  - **hemightnotsayina minute**
  - **hewon’tsayinaminute and help instead.**
  
- lookathis watch, e.g.
  - **check his watch.**

**Also accept** reference to get a newspaper, e.g.

- **get him a newspaper from the shop.**

**Do not accept** reference to not changing his behaviour, e.g.

- **say in a minute**
- **wait.**

**1 mark**

9 **Content domain:** 1c – identify and explain the sequence of events in texts

**Award 1 mark** for:

- |   |          |
|---|----------|
| Mum and Dad made a plan.                          | <b>2</b> |
| Rory learned how long a minute is.                | <b>4</b> |
| Mum gave Rory a watch.                            | <b>3</b> |
| Everyone noticed Rory never did anything on time. | <b>1</b> |

**1 mark**