

St Joseph's Catholic Primary School

EYFS - Nursery Long Term Overview 2025 - 2026

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All about Me/ Autumn	People who help us/ Christmas	Traditional Tales/Spring	Minibeasts/ Easter	At the Seaside/Summer	The Farm/ Going to Big School
Intent	To get to know children and their families and their traditions To learn about seasonal change- autumn focus.	To learn about the people that help us and who to see when you need help. To learn about Christmas and the Nativity Story.	To expose children to well-known stories and familiar story language to aid recall and imaginative play. To learn about seasonal change- spring focus.	To develop children's knowledge of mini beasts and life cycles. To learn about change and growth (RE)	To develop children's knowledge of sea creatures. To learn about seasonal change- summer focus.	To develop children's knowledge of farm animals and their young- Lifecycle of a chicken. To prepare children for transition to Reception.
Key vocabulary	School Friends Classroom Routine Harvest	Rules Nativity Christmas holiday	Once upon a time... Long ago...	Change Growth Life cycle Mini beast Insect	Change Ocean Sea Sea life Fish	Growth Change Life cycle Animals Offspring

	Autumn Family Season Change			Cocoon Hatch		Young
Experiences linked to this topic	Signs of autumn walk Harvest mass	Walking to post box to post a letter to Santa. Christmas sing-a-long. Father Christmas Visit.	Father John visit to talk about Baptism. Easter Egg hunt. Invite parents to come in and share traditional tales from their culture.	Class mass	Sea life centre and seaside visit.	Class assembly
Parental involvement	Harvest mass Autumn walk	Walking to the post box. Christmas sing-a-long.	Easter service	Class mass	Parent visit to talk about job for TFL.	Class assembly Sports Day
British Values	Mutual respect We are all unique. We respect	Rule of Law This is about learning to manage our own feelings	Mutual respect We are all unique. We respect	Mutual respect We are all unique. We respect		Respect & Tolerance. Encouraging children to treat others

	<p>difference between people and their families and communities, in this country and all around the world All cultures are learned, respected and celebrated</p>	<p>and behaviour: about learning right from wrong: about behaving within agreed and clearly defined boundaries: about dealing with the consequences.</p>	<p>difference between people and their families and communities, in this country and all around the world All cultures are learned, respected and celebrated</p>	<p>difference between people and their families and communities, in this country and all around the world All cultures are learned, respected and celebrated</p>		<p>how they want to be treated is essential to being part of a community, managing our emotions, and having great relationships.</p>
Impact of this topic	<p>Children feel valued and part of the class.</p>	<p>Children learn about people that help them and how they help.</p>	<p>Develop children's understanding of classic stories to develop their story vocab and inspire their writing.</p>	<p>Children have a greater understanding of growth and life cycles and develop their understanding of how they grow and change.</p>	<p>Children have a greater understanding of the world and creatures that live in it. Children</p>	<p>Children have a greater understanding of growth and animals and their young and develop their understanding of how they</p>

						grow and change.
Key texts	<ul style="list-style-type: none"> *The Colour Monster *Family and Me by Michaela Dias-Hayes *Super Duper You by Sophy Henn *The Name Jar by Yangsook Choi 	<ul style="list-style-type: none"> *The Teddy Robber *Dr Duck *Mog and the V.E.T. *The Jolly Christmas Postman *Cops and Robbers by Allan Ahlberg *Franklin Goes to School *Franklin Goes to Hospital. 	<ul style="list-style-type: none"> *Handa's Surprise. *The Gingerbread Man *The Three Little Pigs *The Three Billy Goats Gruff *Little Red Riding Hood. 	<ul style="list-style-type: none"> *The Hungry Caterpillar *What the Ladybird Heard *Spinderella *Norman the Slug with the Silly Shell. *Superworm *The Snail and The Whale by Julia Donaldson. 	<ul style="list-style-type: none"> *Sharing a Shell by Julia Donaldson and Lydia Monks *The Singing Mermaid by Julia Donaldson and Lydia Monks *Lucy and Tim at the Seaside by Shirley Hughes *Tiddler *Barry the Fish with Fingers by Sue Hendra *Bright Stanley by Matt Buckingham. *The Rainbow Fish 	<ul style="list-style-type: none"> *What the Ladybird Heard Next *Farmer Duck *A Squash and a Squeeze *The Pig in the Pond *Farmyard Hullabaloo *The Little Red Hen.