



English	CURRICULUM INFORMATION Summer 2025 Nursery		Maths
<p>Writing Writing some letters with good formation e.g. the letters from their name. Orally segmenting single sound CVC words e.g. c-a-t. Saying the initial sounds in most words. Applying print knowledge to their emergent writing. Writing their own name.</p> <p>Reading Talking about stories they have heard. Retelling some familiar stories. Using good phonological awareness including oral blending skills, rhyme, alliteration and syllables. Joining in with familiar rhymes and songs (and some patterned stories). Using some story language or new vocabulary in their play.</p>	RE		<p>Number Counting, ordering, recognising and using numbers to 5. Show 'finger' numbers to 5 then 10. Subitising up to 3 objects (recognising up to 3 objects quickly without counting). Comparing quantities using the vocabulary of greater, less, more, fewer and the same.</p>
Phonics	<p>Branch 5 - To the ends of the earth</p> <p>Jesus went back to his Father. He sent a special friend, the Holy Spirit, to look after us. The Holy Spirit is our friend. The Holy Spirit looks after us. The parish church is a special place where we meet our friends. We sing and say prayers. The parish church. We gather with friends at church, especially on Sunday.</p> <p>Branch 8 - Dialogue & Encounter</p> <p>Friends of Jesus: Hear a simple life of St Peter and St Paul. Learn about other saints important to the school / class Invite someone in from the local parish to talk about their faith and why it matters to them to be a friend of Jesus. Explore a range of pictures of Jesus from a non-European tradition</p> <p>World religion- Islam.</p>		<p>Numerical Patterns Talking about patterns and spotting errors. Continuing and creating their own patterns. Sequencing a pattern of events using time language e.g. first, next, then. Talking about 2D and 3D shapes (using informal vocab e.g. sides, straight, round, flat).</p>
Phase 2 phonics- initial single sounds.			
Key texts:			
<p>A Squash and a Squeeze by Julia Donaldson Farmer Duck by Martin Waddell What the Ladybird Heard by Julia Donaldson What the Ladybird Heard Next by Julia Donaldson The Pig in the Pond by Martin Waddell Farmyard Hullabaloo by Giles Andreae Sharing a Shell by Julia Donaldson and Lydia Monks The Singing Mermaid by Julia Donaldson and Lydia Monks The Snail and The Whale by Julia Donaldson. Lucy and Tim at the Seaside by Shirley Hughes. Barry the Fish with Fingers by Sue Hendra Bright Stanley by Matt Buckingham.</p>			
Understanding of the world	Communication and Language		Expressive Arts and Designs
<p>Past and present Talking about some of their own and their family's history (grandparents, parents, etc.)</p> <p>People, cultural and communities</p>	<p>Listening, attention and understanding Listening carefully to songs, stories and rhymes and responding by joining in. Understanding and responding to instructions with: *2 key words- Put on your hat *3 key words- Can you wash dolly's face?</p>		<p>Creating with materials Using a range of art materials, joining and colour mixing purposefully and freely.</p> <p>Being Imaginative & Expressive</p>

<p>Talking about the differences they have seen in people, countries and communities.</p> <p><u>The natural world</u> Talking about the key features of life cycles using key vocabulary. Talking about the world around us observing animals and plants.</p>	<p>Understanding and responding to 'why' questions. Starting a conversation and taking it in turns to speak.</p> <p><u>Speaking</u> Explaining, describing, recounting and retelling. Joining in with a conversation (linked to listening). Using a sentence of 4-6 words e.g. Can I have more milk please? Using connectives to link words in sentences e.g. I want the car and the crayon/ I like milk because it tastes nice.</p>	<p>Starting to develop their own stories linked to what they know through role & small world play.</p> <p><u>Music</u> Singing, responding to and creating music with instruments showing understanding of pitch, melody and rhythm.</p>
<p>PSED - including Jigsaw</p>	<p>Topic Launch/Sharing Dates</p>	<p>Physical Development</p>
<p><u>Self- Regulation</u> Talking about their feelings and the feelings of others. Following basic instructions and the "rules" of the setting.</p> <p><u>Managing Self</u> Starting to handle new experiences with more confidence.</p> <p><u>Building Relationships</u> Playing with others cooperatively and overcoming conflict.</p> <p><u>RSE</u> - Role Models, You've got a friend in me, what is the internet, My body, God is love and Me, you and us.</p>	<p>22.4.25 'Under the sea' 4.6.25 'Down on the Farm'</p>	<p><u>Fine Motor</u> Using one handed tools confidently- scissors, pencils, cutlery etc. Developing a comfortable grip with good control when using pencils.</p> <p><u>Gross Motor</u> Developing balancing skills (balance bikes, scooters, climbing). Being able to skip, hop and stand on one leg. Using large scale muscle movements.</p> <p><u>Healthy living and hygiene.</u> Understanding the importance of good hygiene including using the toilet independently and washing hands after going to the toilet, before eating, etc. Making healthy choices.</p>