



Literacy	CURRICULUM INFORMATION SUMMER I & II 2025 RECEPTION		Maths		
<p align="center"><u>Writing</u></p> <p>I can write most upper- and lower-case letters correctly I can hold my pencil in a good tripod grip. I can write CVC words with sounds and letters I know. I can write tricky words. I can write simple sentences. I can read my own sentences. My teacher can read my sentences.</p> <p align="center"><u>Reading</u></p> <p>I can explain what I have read or has been read to me. I can retell simple stories. I can recall facts from information. I can say what I think might happen next. I can use new vocabulary throughout my play.</p> <p align="center"><u>Word reading</u></p> <p>I can match the letter and sound for all phase 2 single sounds and digraphs. I can match the letter and sound for at least 10 phase 3 digraphs. I can read CVC words containing phase 2 sounds I can read CVC words containing known digraphs. I can read simple sentences and books matched to my phonics I can read tricky words from phases 2 and 3 confidently.</p>	<p align="center">RE</p> <p align="center">Branch 1 – To the Ends of the Earth</p> <p>Children will: know that Jesus returned to his Father in heaven. Recognise that the Holy Spirit is our special friend who helps and guides us. Learn about the story of Pentecost and the early Christian community. Recognise that the parish church is a special place where we gather with others to pray and celebrate. Know that we are all part of God's family and are called to live in community and help one another. Know that the Holy Spirit brings joy and peace. Recognise that we can share God's love with others. Recognise that the Church celebrates special times together. Explore how the Holy Spirit helps us make good choices. Know that being part of God's family means looking after each other.</p> <p align="center">Branch 2- Dialogue and Encounter</p> <p>Children will: Know that St Peter and St Paul were special friends of Jesus. Know that people today still choose to be friends of Jesus. Recognise that Jesus is seen and loved by people all over the world. Know that there are people in the local community who are friends of Jesus and explore how they show this. Explore and celebrate our local (faith) community.</p>		<p align="center"><u>Number</u></p> <p>I can show how numbers to 10 are made up using different models e.g. part whole, tens frame I can recognise the numerals to 10 and match to quantity consistently I can recognise quantities up to 5 without counting. I can recall number bonds up to 5 and some to 10 I can match subtraction facts with number bonds I can recall some double facts within 10</p> <p align="center"><u>Numerical patterns</u></p> <p>I can count beyond 20 I can compare quantities using greater/ more than, fewer/ less than, the same/ equal I can show patterns in numbers to 10 I can talk about odd and even numbers I can say double facts I can share equally</p>		
<p align="center">Key texts:</p> <table border="1"> <tr> <td>Rosie's Walk Handa's Hen Martha Maps it out The Gruffalo The Train Ride The Bear Hunt</td> <td>Commotion in the ocean Lost and Found Sharing a Shell Rainbow Fish The Fish that could wish</td> </tr> </table>	Rosie's Walk Handa's Hen Martha Maps it out The Gruffalo The Train Ride The Bear Hunt	Commotion in the ocean Lost and Found Sharing a Shell Rainbow Fish The Fish that could wish	<p align="center">Topic launch/Sharing</p>		<p align="center">Physical Development</p>
Rosie's Walk Handa's Hen Martha Maps it out The Gruffalo The Train Ride The Bear Hunt	Commotion in the ocean Lost and Found Sharing a Shell Rainbow Fish The Fish that could wish				
<p align="center"><u>Listening, Attention and Understanding</u></p> <p>I can listen carefully I can respond with questions, comments and actions I can make comments about what I have heard I can ask questions to help me understand I can engage in conversation with my friends and teachers</p> <p align="center"><u>Speaking</u></p> <p>I can take part in whole class and group discussions I can explain why things happen/ might happen I can use vocabulary from stories, non-fiction, rhyme and poems I can express ideas and feelings I can use full sentences using past, present and future tenses I can use conjunctions (with support and modelling) to connect my ideas</p>	<p><u>Our launch day is:</u> Tuesday 22nd April 2025 We will launch into our topic 'Our Local Area'</p>  <p>'Under the Sea'</p> 		<p align="center"><u>Gross Motor skills</u></p> <p>I can travel around space and obstacles safely I can show strength, balance and co-ordination in movement I can move in different ways- run, jump, skip, climb</p> <p align="center"><u>Fine Motor skills</u></p> <p>I can hold a pencil effectively (tripod) I can use a range of tools e.g. scissors I can draw with accuracy</p>		
<p align="center">Expressive, Art & Design</p> <p align="center"><u>Creating with materials</u></p> <p>I can safely use tools e.g. scissors I can explore using materials and techniques I can design art/ a product thinking about colour, texture and function I can explain what I have made I can talk about how I made it I can use props and materials when I am role playing familiar stories.</p> <p align="center"><u>Being imaginative and expressive</u></p> <p>I can adapt and recount narratives and stories with my friends and adults I can invent my own stories I can sing well known nursery rhymes I can sing some familiar songs. I can perform songs, rhymes, poems and stories alone and with others I can try to move in time with music</p>	<p align="center">Understanding of the world</p> <p align="center"><u>Past and Present</u></p> <p>I can talk about the lives of people I am familiar with I can talk about the roles of people in society I can give similarities and differences between the past and now I can talk about the past using books and stories talking about the characters, settings and events</p> <p align="center"><u>People, cultures and communities</u></p> <p>I can describe the school environment I can talk about religion and culture within my country (UK) I can talk about what is the same and different in life in this country and in other countries</p> <p align="center"><u>The Natural World</u></p> <p>I can explore the natural world I can make observations of animals and plants and use these observations to draw pictures I can contrast the natural world around me with different environments I can talk about some of the changes in the natural world (including seasons and changing states of matter)</p>		<p align="center">RSE</p> <p align="center"><u>Topic 1</u></p> <p>Safe inside and out My body, my rules Feeling poorly People who help us</p> <p align="center"><u>Topic 2</u></p> <p>God is love Loving God Me, you, us</p>		



School Mission Statement

At St. Joseph's we live, love and learn by the example of Jesus



Our School Values

Respect - Self-belief - Faith - Friendship - Resilience - Self-control - Perseverance - Aspiration

Homework – weekly Thursday to Wednesday

Reading: Please read daily with your child. Books are expected in everyday. Books are changed on Mondays and Thursday.