

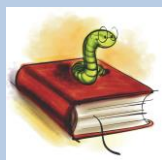


# CURRICULUM INFORMATION

## Autumn 2024

### YEAR 5

#### English



Non-chronological texts  
Descriptive texts  
Poetry  
Narrative writing  
Biography

#### Grammar focus:

- use a variety of sentence structures
- co-ordinating conjunctions
- use a range of punctuation taught across KS1 and LKS2 to demarcate sentences
- use simple organisational devices
- paragraphs and devices to build cohesion
- linking ideas across paragraphs using adverbials of time, place and number or tense choices
- subordinating conjunctions
- use of commas in lists
- use a range of conjunctions, prepositions and adverbials
- apostrophe use and speech punctuation
- use fronted adverbials
- use commas after fronted adverbials
- begin to make more precise and effective use of expanded noun phrases

**Class book:** The Boy in the Girls' Bathroom by Louis Sachar

#### Key texts:

The World of the Unknown: Monsters  
The Book of Mythical Beasts & Magical Creatures  
Cloud Tea Monkeys  
Poetry: Cinquains (WW1)  
The Promise  
Stone Girl, Bone Girl  
Fantastically Great Women Who Changed the World

#### Maths



- Place Value and Rounding
- Multiplying and dividing by 10, 100 and 1000
- Properties of number
- Mental strategies for multiplication and division
- Interpreting negative numbers
- Addition and subtraction using a range of strategies including formal written methods
- Formal written multiplication and area

TT Rock Stars

#### RE



#### Ourselves

- A deeper awareness of 'Who I am'
- Ourselves as made in the image and likeness of God

#### Life Choices

- Showing care and commitment
- The call to life and love within the community; marriage

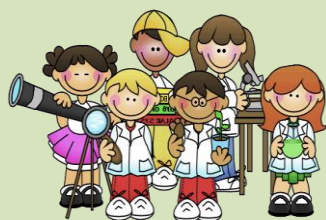
#### Hope

- Waiting hopefully
- Advent as a season of waiting in joyful preparation for the coming of Jesus

#### Judaism

- How the Israelites felt when they were freed
- Why there is a festival called Passover/Pesach

#### Science



#### Space

- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- Describe the movement of the Moon relative to the Earth
- Describe the Sun, Earth and Moon as approximately spherical bodies
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky

#### Forces

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect

#### History







#### What was life like in Tudor England?

- Fair ruler or tyrant? What was Henry VIII really like?
- Why did Henry VIII have so many wives?
- Why was Anne Boleyn executed?
- What was a Royal Progress?
- What was a Royal Progress like?
- What can inventories tell us about life in Tudor times?

#### Music

#### Tudors, Alps and Space (planets)

- Sing duets, rounds and part-songs with increasing confidence and independence
- Rhythmic dictation games, including semiquavers or dotted notes
- Improve knowledge of Orchestral instruments and begin to recognise them aurally
- Improvise rhythmic patterns with a specific number of beats
- Compose character music, utilising tempo/dynamics to produce a certain effect
- Learn about compound time
- Ukulele: begin exploring chord sequences. Perform accompaniments for songs, reading staff notation with chords indicated
- Begin composing for Ukulele open strings
- Listen to music from Tudor times and compose a melody using Tudor rhythms
- Listen to Holst's 'Planets Suite'.

Computing	Geography	PSHE - Jigsaw
 <ul style="list-style-type: none"> <li>• Online safety</li> <li>• Coding</li> <li>• Spreadsheets</li> </ul>	 <p><b>Life in the Alps</b></p> <ul style="list-style-type: none"> <li>• Where are the Alps?</li> <li>• What is it like in the Alps?</li> <li>• Why do people visit the Alps?</li> <li>• What is there to do in our local area?</li> <li>• How are the Alps different from our local area?</li> <li>• What is life like in the Alps?</li> </ul>	<ul style="list-style-type: none"> <li>• Being Me in My World</li> <li>• Celebrating Difference</li> </ul>
Creative – Art/D&T	Spanish	PE
 <p><b>Art</b></p> <ul style="list-style-type: none"> <li>• Painting &amp; Mixed Media – portraits.</li> </ul> <p><b>D&amp;T</b></p> <ul style="list-style-type: none"> <li>• Mechanical systems – pop up books.</li> </ul>	 <p><b>Las Estaciones</b> Through the Language Angels scheme of work, you will learn the four seasons of the year along with a key feature for each season in Spanish and be able to say which is your favourite season and why.</p> <p><b>Los Helados</b> Through the Language Angels scheme of work, you will be learn ten flavours of ice-cream and know how to buy one in Spanish and say how many scoops you would like in the flavour(s) of your choice.</p>	<p><b>Autumn 1</b></p> <ul style="list-style-type: none"> <li>• Hockey</li> <li>• Dodgeball</li> </ul> <p><b>Autumn 2</b></p> <ul style="list-style-type: none"> <li>• Swimming</li> <li>• Netball</li> </ul>

Our PE days are: Monday & Friday.

Homework – weekly Thursday to Tuesday – Spellings and Reading.