



English	<h2 align="center">CURRICULUM INFORMATION</h2> <h3 align="center">Autumn 2024</h3> <h2 align="center">YEAR 6</h2>		Maths
<p>Narrative Story openings: usually open with either: action, dialogue or description of setting or character. Use of sound and other senses to develop a clear picture for the reader. Changing pace in a story. Using figurative language. Story endings can have a moral message, happy/sad ending or cliff hanger or refer to beginning of the story (cyclical)</p> <p>Non-chronological report Using a full range of layout devices to support and guide the reader eg bullet points, columns etc. Formality of writing, avoiding contracting words. Using paragraphs to organise ideas around a theme.</p> <p>Persuasive Speeches Using first, second and third person to address to the audience directly or to refer to oneself. May switch between past, present and future tense. Needs an opening statement that gives the viewpoint being presented and a closing statement that repeats and reinforces the overall point.</p> <p>Grammar within these genres:</p> <ul style="list-style-type: none"> • Review use of single and multi-clause sentences, joining with range of conjunctions • Accurate punctuation of dialogue • Commas for clarity and for parenthesis • Cohesive devices • Dialogue to convey character • Range of simple, compound and complex sentences • Use of co-ordinating and subordinating conjunctions • Modal verbs 	<p align="center">RE</p> <p>Loving</p> <ul style="list-style-type: none"> • God's love is unconditional • Forgiveness is an essential part of loving <p>Vocation</p> <ul style="list-style-type: none"> • Roles in life involve commitment • John called others to follow Jesus • The call to a vocation <p>Expectations</p> <ul style="list-style-type: none"> • Advent as a time of expectation • Angelus • Prophets of expectation • Understanding that Christ will come again <p>Judaism</p> <ul style="list-style-type: none"> • Rosh Hashanah and how Jews celebrate it • The value of atonement for Jews 		<ul style="list-style-type: none"> • Place value • Multiplying and dividing by 10, 100 and 1000 • Mental strategies • Problem solving using four operations • Factors and multiples • Fractions • Multiplication and division • Area of parallelograms and triangles • Properties of shapes
<p align="center">Class Book: tbc</p>			
<p>Key Texts: Night of the Gargoyles The Mysteries of Harris Burdick Planetarium Professor Astro Cat's Frontiers of Space Wisp Talking History</p>			
Science	History	Music	
<p>Animals including humans</p> <ul style="list-style-type: none"> • Describe the impact of diet and exercise on human health • Evaluate healthy eating • Identify criteria to judge whether a drink or snack is healthy • identify the impact exercise has on the way the body functions • Describe how the human circulatory system works • Investigate and describe the main functions of the heart • Identify the contents of blood and describe their function • Explain how water helps humans' and other animals' bodies to function • Describe the ways in which nutrients and water are transported within animals including humans 	<p>What does the Census tell us about our local area? In this unit, children will find out what a census is and identify the type of information the census gives about people. They will use the census to make inferences about people, investigating how people's lives change and use primary sources to investigate working conditions in the past. Pupils will compare census returns, identifying continuities and changes in a household.</p>	<p>Sing with good technique and awareness of own and others' role in songs, rounds and part-songs. Interpret lyrics and create a performance. Create a call & response performance from a poem. Improve understanding of staff notation and how to write it legibly. Learn about the origins of Blues and Jazz music and how they evolved from work songs and spirituals. Ukulele: learn standard 12-bar Blues chord sequence. Compose a Blues-style song and perform with accompaniment. Study the Operettas of Gilbert & Sullivan and their legacy. Learn about the piano keyboard and play a melody on a piano app.</p>	
	<p align="center">Geography</p> <p>Why does population change? Pupils will investigate why certain parts of the world are more populated than others, explore birth and death rates discussing social, economic and environmental push and pull factors and will learn about the population in Britain and its impacts.</p>		



Computing		PSHE – Jigsaw
Online safety The safety aspects of blogging Spreadsheets <ul style="list-style-type: none"> • Explore probability • Creating a computational model • Use a spreadsheet to plan spending Coding <ul style="list-style-type: none"> • Design and write a more complex program • Use functions • Use buttons to showcase • Use 2Code to make a text-based adventure 		Being me in my world Being confident in ourselves Celebrating difference <ul style="list-style-type: none"> • Celebrating differences • What can be learnt from people who aren't like ourselves
Art	Spanish	PE
Paint and mixed media – Artist Study <ul style="list-style-type: none"> • Explore a selection of paintings through art appreciation activities, collecting ideas in sketchbooks • Plan for a final piece after researching the life, techniques and artistic intentions of an artist of interest 	Me presento (Presenting myself) By the end of this unit pupils will have the knowledge and skills to present themselves both orally and in written form in Spanish. This is one of the first units where previously learnt language will be integrated with newly acquired language, encouraging all pupils to use their growing bank of vocabulary. In this unit pupils focus on asking questions as well as providing accurate replies. They will demonstrate a growing understanding of grammar to manipulate language and start to create sentences of their own using a range of personal details including name, age, where they live and nationality. Mi familia (My family) By the end of this unit pupils will have the knowledge and skills to make a presentation about their own/a fictitious family in both spoken and written form in Spanish. Pupils will start to integrate previously learnt language with newly acquired language, encouraging more confident use of their growing bank of vocabulary. Pupils will demonstrate an increasing knowledge of grammar and the use of the possessive in Spanish to manipulate language, thus starting to create more personalised responses as the unit supports the change from 1st person singular to 3rd person singular.	Swimming: <ul style="list-style-type: none"> • Strokes: identify personal best in a range of strokes. Successfully select and apply fastest stroke over a distance of 25m. • Breathing: demonstrate a smooth and consistent breathing technique in a range of strokes over a distance of 25m • Water safety: perform a variety of survival techniques. Football: <ul style="list-style-type: none"> • Sending & receiving: send and receive consistently, using a range of techniques with increasing control under pressure. • Dribbling: dribble consistently using a range of techniques with increasing control under pressure. • Space: move to the correct space when transitioning from attack to defence or defence to attack and create space for self and others. • Attacking: confidently change direction to lose an opponent. • Defending: use a variety of defending skills (tracking, interception, jockeying) in game situations. Handball/Volleyball: <ul style="list-style-type: none"> • Shots: demonstrate increased success and technique in a variety of shots. • Serving: serve accurately and consistently. Rallying: successfully apply a variety of shots to keep a continuous rally. • Footwork: demonstrate a variety of footwork patterns relevant to the game being played
DT		Food: Come dine with me <ul style="list-style-type: none"> • Develop a three-course menu focused on three key ingredients, as part of a paired challenge to develop the best class recipes • Explore each key ingredient's farm to fork process

Our PE days are: Tuesday (swimming) and Friday (outdoor)
 Homework – weekly Thursday to Tuesday
 Spellings
 Reading
 TTRockstars