



Impact Report for Pupil Premium

2025 -2026

- Quality First Teaching (QFT) has the most impact on the quality of education for all pupils, including those in receipt of PPG. Our intended outcomes are largely around language and literacy skills. This was noted by our SEA
- New families are made aware of how forms can be accessed for PP
- Clubs are well promoted and used by PP children
- There are focused targets with clearly identified actions and support for PP children; these can be based on pupils' on academic and/or well-being, according to their individual needs.
- Leaders carefully track pupils' progress and attainment data in English and mathematics across the school.
- SL leaders aware of PP in their subject and what this looks like for their subject
- Case studies continue to be tracked
- Provision mapping in plan to work out costings.
- New families joining in Nursery and Reception for Sept 2026 will have a more accessible option for apply for PP
- Online workshop provided by CHEXS to educate parents on online safety as a result of prolonged periods spent online during remote learning.
- CHEXS have supported during Nursery and Reception open evenings and EYFS events such as stay and plays and meet the teacher sessions for parental support.
- Walking to swimming lessons to keep costs down to parents – no coach needed for years 5 & 6. Coach costs subsidised for PP children in year 3 and 4.
- Additional range of clubs offered to children throughout the year – such a gardening, computing, arts football etc.
- Lesson observations saw quality first teaching and provision for targeted groups.
- Top sheet planning shows PP being catered for across a wide range of subjects within the school
- Lesson observations showed excellent use of TA support, and targeting CL needs – particularly in EYFS & KS1.
- Nurture group continues to have a positive impact on the children who attend and their well-being
- TA's have targeted intervention with necessary KS2 children for support.
- Assessment in Reading far more manageable and allows for quicker progression with more precise next steps for children.
- Booster sessions were delivered throughout the year by class teachers and SLT.
 1. Year 1 phonics
 2. Year 6 maths and reading
 3. Year 2 maths and reading
 4. Writing booster, reading and maths
 5. Year 4 MTC booster groups