




English	CURRICULUM INFORMATION Spring Term  YEAR 2	Maths
<p><b>Reading:</b> <b>Fiction</b> Stories with recurring literary language Use a familiar story as a model to write a new story</p> <p><b>Non fiction</b> Assemble information on a subject, sorting and categorising information; use comparative language to describe and differentiate 'Take One Book' (1 or 2 weeks) linked with fiction/nonfiction modules</p> <p><b>Poetry:</b> Write own calligrams (shape poems) Read, write and perform free verse A Hero Called Bob – poem</p> <p><b>Writing:</b></p> <p><b>Narrative:</b> Rapunzel (by Bethan Woollvin) x3 weeks</p> <p><b>Non-Chronological Report:</b> Nature Storybooks – Blue Whale (by Nicola Davies) x2 weeks</p> <p><b>Narrative</b> (based on real experiences): Julian is a Mermaid (by Jessica Love) (supplementary text: Manolo and the Unicorn by Jackie Azua Kramer) x3 weeks</p> <p><b>Poetry</b> The Puffin Book of Fantastic First Poems x2 weeks</p>	<p style="text-align: center;"><b>RE</b></p> <p style="text-align: center;"><b>Spring 1: Galilee to Jerusalem</b></p> <ul style="list-style-type: none"> <li>Retell, in any form, the story of John the Baptist and the baptism of Jesus.</li> <li>Begin to recognise 'parables' as a literary form in Scripture with</li> <li>reference to the parable of the lost sheep (Lk 15:4-7) and how Jesus uses them to teach people about God.</li> <li>Recognise that everyone is tempted to make bad choices (sin), but that God loves and forgives all people.</li> <li>Begin to recognise that the miracles of Jesus are signs that he is the Son of God.</li> <li>Correctly use religious words and phrases to recognise how Catholics say sorry to God in prayer and talk about why saying sorry to God and to others is important.</li> <li>Retell, in any form, the story of John the Baptist and the baptism of Jesus</li> </ul> <p style="text-align: center;"><b>Spring 2: Desert to Garden</b></p> <ul style="list-style-type: none"> <li>Recognise what Jesus said on the cross about forgiveness and make simple connections with the belief that God always forgives us.</li> <li>Recognise that Lent is a time for reconciliation and forgiveness.</li> <li>Correctly use religious words and phrases when describing in an age- appropriate way the Sacrament of Reconciliation, making simple connections between the sacrament and a belief in God's forgiveness.</li> <li>Correctly use religious words and phrases to talk about the symbols of light and water in the Easter Vigil Mass.</li> <li>Recognise what Jesus said on the cross about forgiveness and make simple connections with the belief that God always forgives us.</li> <li>Recognise that Lent is a time for reconciliation and forgiveness.</li> </ul>	<ul style="list-style-type: none"> <li>Statistics</li> <li>Part, whole understanding</li> <li>Addition and subtraction including problem solving</li> <li>Geometry – shape</li> <li>Multiplication (Including doubling and halving)</li> </ul>
<p style="text-align: center;"><b>Class book:</b> The Giraffe, the Pelly and Me The magic finger</p>	<p style="text-align: center;"><b>Topic-</b> <b>History: How did we learnt to fly?</b> <b>Geography: Our wonderful world</b></p>	<p style="text-align: center;"><b>Music</b></p>
<p><b>Uses of everyday materials:</b></p> <ul style="list-style-type: none"> <li>To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</li> <li>To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</li> </ul> <p><b>Animals including Humans:</b></p> <p><i>Pupils should be taught to:</i> notice that animals, including humans, have offspring which grow into adults find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</p> <ul style="list-style-type: none"> <li>describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</li> </ul>	<p style="text-align: center;"><b>How did we learn to fly?</b></p>  <p>Pupils will learn to:</p> <ul style="list-style-type: none"> <li>➤ Identify important events surrounding the history of flight.</li> <li>➤ Explain how a significant event has changed the lives of others.</li> <li>➤ Ask questions about people and events in the past.</li> <li>➤ Use primary sources to find out about people and events in the past.</li> <li>➤ Correctly order five events on a timeline</li> </ul>	<p>Listen to a variety of music linked with flight and from a variety of cultures. Use vocal and body percussion to create a musical performance. Sing call &amp; response and other songs from a variety of cultures. Continue to make links between sounds and symbols. Improve understanding of traditional rhythms and notations. Aurally identify rhythm patterns. Begin to understand the difference between pulse and rhythm. Use instruments to create sound effects. Improve understanding of musical elements and how these can be used in music. Use instruments to help tell a story in sound. Compose a word rhythm. Begin learning to compose a simple melody using the pentatonic scale.</p>



**Our Wonderful World**  
Pupils will learn to:

- Identify and locate characteristics of the UK on a map.
- Identify human and physical features.
- Locate human and physical features on a world map.
- Explain the difference between oceans and seas.
- Name and locate the five oceans on a world map.
- Use an aerial photograph to draw a simple sketch map.
- Collect data by sketching findings on a map and completing a tally chart.
- Present their findings in a bar chart.

	<p>➤</p> <p><b>Our Wonderful World</b> Pupils will learn to:</p> <ul style="list-style-type: none"> <li>➤ Identify and locate characteristics of the UK on a map.</li> <li>➤ Identify human and physical features.</li> <li>➤ Locate human and physical features on a world map.</li> <li>➤ Explain the difference between oceans and seas.</li> <li>➤ Name and locate the five oceans on a world map.</li> <li>➤ Use an aerial photograph to draw a simple sketch map.</li> <li>➤ Collect data by sketching findings on a map and completing a tally chart.</li> <li>➤ Present their findings in a bar chart.</li> </ul>	
<b>Computing</b>	<b>Topic launch/sharing days</b>	<b>PSHE - Jigsaw</b>
<p><b>Questioning</b> We will use questioning to construct a binary tree using 2Quesiton and understanding that these questions are limited to ‘yes’ and ‘no’ answers. Children will also use: a database to answer more complex search questions and use the search tool to find information.</p> <p><b>Effective Searching</b> We will look at the Internet, web, browsers and search engines. After becoming acquainted with the basics of the Internet and how it works, we will then be ready to dive into searching with Google. We will also learn where to type in a query and how to understand the pages of result.</p>	<p style="text-align: center;"><b>Launch-</b></p> <p style="text-align: center;">Monday 12<sup>th</sup> January – topic launch animals including humans – exploration of forest school</p> <p style="text-align: center;"><b>Sharing –</b></p> <p style="text-align: center;">Week beginning 6<sup>th</sup> March 2026 DT – Making wraps</p>	<p><b>Dreams and Goals –</b></p> <ul style="list-style-type: none"> <li>- This aims to help children think about their hopes and dreams, their goals for success, what personal strengths are, and how to overcome challenges, via team work skills and tasks.</li> </ul> <p><b>Healthy Me –</b></p> <ul style="list-style-type: none"> <li>- This covers two main areas of health: Emotional health (relaxation, being safe, friendships, well-being, managing stress) and Physical health (eating a balanced diet, physical activity, rest and relaxation, keeping clean) in order for children to learn that health is a very broad topic.</li> </ul>
<b>Creative</b>		<b>PE</b>
<p style="text-align: center;"><b><u>Art and Design:</u></b></p> <p><b>Painting and mixed media</b></p> <p>Children will create sculpture, pop art and learn how to draw facial features to portray different emotions, all through the topic of comic superheroes and with inspired by the works of Roy Lichtenstein.</p> <p style="text-align: center;"><b>Design and Technology:</b></p> <p><b>Food Technology – Wraps –</b> Children will learn about the food groups (carbohydrates, proteins, fruits and vegetables, dairy, oils and spreads) to understand a balanced diet to develop a healthy wrap.</p>		<p><b>Sending and receiving:</b> Striking: develop striking a ball with their hand and equipment with some consistency. Fielding: develop tracking a ball and decision making with the ball. Throwing: explore techniques when throwing over and underarm. Catching: catch with two hands with some co-ordination and technique.</p> <p><b>Invasion games:</b> Sending and receiving: developing s&amp;r with increased control. Dribbling: explore dribbling with hands and feet with increasing control on the move. Space: explore moving into space away from others. Attacking: developing moving into space away from defenders. Defending: explore staying close to other players to try and stop them getting the ball.</p> <p><b>Dance and Yoga will be taught by Miss Gunn on a Thursday afternoon</b></p>

Please note the information above is subject to change as our learning and year develops and grows.