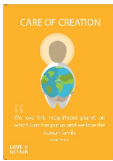
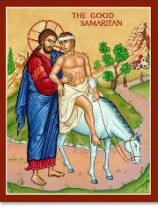




St Joseph's Catholic Primary School

Year 2's Medium Term Plan

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Creation and Covenant In this unit, children will explore the story of Noah and God's covenant with all living creatures. They will learn about God's promise, symbolised by the rainbow, and reflect on how Christians are called to care for God's world through stewardship.  Children will discover that psalms are special prayers and songs of praise found in the Bible and will explore Psalm 139 to understand how God knows and loves each person. Children will also develop their	Prophecy and Promise In this unit, children will explore the events leading up to the birth of Jesus through stories from the Gospel of Luke. They will learn about the Annunciation, the birth of John the Baptist and the birth of Jesus, developing their understanding of how God's promises were fulfilled through these important events. Children will discover the role of prophets, including Isaiah and John the Baptist, and learn how they helped prepare people for the coming of Jesus. 	Galilee to Jerusalem In this unit, children will explore key events from the beginning of Jesus' ministry and learn about the important role of John the Baptist in preparing people for Jesus' coming. They will learn about the baptism of Jesus, the temptation of Jesus in the desert and the calling of the twelve disciples. Through these stories, children will develop their understanding of who Jesus is and how he shared God's message with others. Children will also explore some of Jesus' miracles and discover	Desert to Garden In this unit, children will explore the events of Holy Week and Easter through key stories from the Gospel of Luke. They will learn about Jesus' journey into Jerusalem, the Last Supper, the Crucifixion and the Resurrection. Through these stories, children will develop their understanding of God's love and the sacrifice Jesus made for others. Children will learn that Lent is a special season of preparation, forgiveness and reconciliation. 	To the ends of the Earth In this unit, children will explore the events that took place after Jesus' Resurrection, including the Ascension and the coming of the Holy Spirit at Pentecost. They will learn how the disciples were strengthened by the Holy Spirit and began sharing Jesus' message with people around the world. Children will also discover that St Luke wrote both the Gospel of Luke and the Acts of the Apostles, helping us to understand the life of Jesus and the 	Dialogue and Encounter In this unit, children will explore Jesus' Parable of the Good Samaritan and learn how Christians are called to show love, kindness and compassion to others. They will discover that Christians believe loving God is shown through caring for people in need and will learn how local Christian communities work together to support others through service and charity. 

At St. Joseph's we live, love and learn by the example of Jesus.
Aspiring for excellence for all, together as a catholic community.



understanding of Baptism as a sacrament and a sign of Jesus' love, learning how it welcomes people into the Christian family. Throughout the unit, they will become familiar with important religious vocabulary and learn that the Bible is divided into two parts: the Old Testament and the New Testament. Through stories, discussion, prayer and reflection, children will make connections between God's love for Creation and how they can care for others and the world around them.



Children will also explore the special role of Mary in God's plan and learn why Christians honour her as the Mother of God.



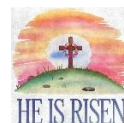
Throughout the unit, they will discover how Christians prepare for the celebration of Christmas during the season of Advent and explore the meaning of Advent traditions, including the Advent wreath. Through stories, discussion and reflection, children will consider the themes of hope, promise and preparation in their own lives.

that these are signs that Jesus is the Son of God. They will learn that parables are special stories Jesus used to teach people about God and will explore the Parable of the Lost Sheep. Throughout the unit, children will reflect on temptation, sin, forgiveness and reconciliation, learning that God loves and forgives everyone and calls us to do the same.

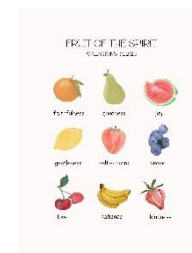


They will explore the Sacrament of Reconciliation and understand how Catholics seek and receive God's forgiveness.

Throughout the unit, children will also discover the importance of the Easter Vigil and explore the symbols of light and water, reflecting on how these represent new life, hope and the joy of Jesus' Resurrection.



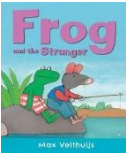
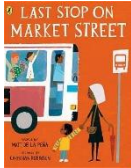
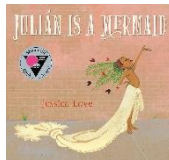
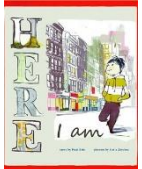
beginnings of the Church. Children will learn about the Conversion of Saul and how his encounter with Jesus transformed his life. They will explore the Fruits of the Holy Spirit and reflect on how Christians believe the Holy Spirit helps people to pray, make good choices and show kindness towards others. Throughout the unit, children will consider how saints and holy people demonstrated the Fruits of the Holy Spirit in their lives and how they can follow these examples in their own daily actions.



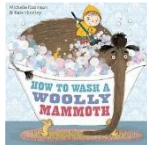
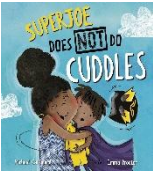
In the Encounter strand, children will also develop their understanding of Judaism by exploring how Jewish people live out their faith today. Children will learn about the importance of the Torah, the synagogue and Shabbat, and discover the special role of a sofer, a scribe who carefully handwrites Torah scrolls. Through discussion, reflection and enquiry, children will explore similarities and differences between faith communities and consider how respect, kindness and understanding can help build strong communities.



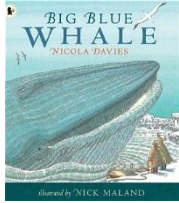


English	Entertain: Writing a narrative – Frog and the stranger Max Velthuis In this unit, children will explore the story <i>Frog and the Stranger</i> and use it to develop their reading and writing skills. They will make predictions and inferences about the characters and events, take part in role play and discussions, and learn how authors use language to tell a story. Children will practise writing clear sentences using capital letters, full stops, the past tense, and the conjunctions and, but and or. They will plan, write, edit and improve their own fictional narrative, building confidence in writing independently while writing for a clear audience and purpose. Throughout the unit, children will also develop their speaking, listening and reading aloud skills by sharing their ideas 	Entertain: Writing a narrative – Last Stop on Market Street Matt De La Peña & Christian Robinson In this unit, children will explore the story <i>Last Stop on Market Street</i> and use it as inspiration to write their own journey narrative. They will develop their vocabulary by describing settings, sounds and actions using the past tense, expanded noun phrases and a range of conjunctions to join ideas. Through discussion, drama and a real-life journey, children will gather ideas and plan their own stories using a simple story structure. They will draft, edit and improve their writing before publishing a final illustrated narrative, building confidence in writing creatively for an audience while developing their spelling, punctuation and handwriting skills. 	Entertain: Writing a narrative – Rapunzel Bethan Woollvin In this unit, children will explore the traditional tale <i>Rapunzel</i> and learn about the key features of traditional stories. They will develop their vocabulary by describing characters and settings using expanded noun phrases, practise writing in the past tense, and use a range of sentence types, conjunctions and punctuation to make their writing more engaging. Through discussion, drama and storytelling, children will plan, write and edit their own innovated traditional tale, before publishing and sharing their finished story with an audience. 	Entertain: Writing a narrative – Julian is a Mermaid Jessica Love In this unit, children will explore the narrative <i>Julian is a Mermaid</i> to develop their understanding of story structure, characterisation and descriptive writing. They will use drama and discussion to explore characters' thoughts and feelings, while developing key grammatical features including sentence types, present and present progressive verbs, contractions, expanded noun phrases, and coordinating and subordinating conjunctions. Children will plan, draft, edit and publish their own narrative based on the rise–fall–rise story structure, before sharing their finished stories with a chosen audience. 	Entertain: Writing a narrative – The Lost Homework Richard O'Neill In this unit, children will explore the narrative <i>The Lost Homework</i>, developing their understanding of character, plot and vocabulary through discussion and reading. They will learn about unfamiliar vocabulary, including Romani words, and apply key grammatical features such as the past tense, apostrophes for contraction and possession, and subordinating conjunctions. Children will generate ideas, plan using a story map, and write, edit and publish their own narrative about a character who loses something. By the end of the unit, children will share their completed stories with an audience, 	Recount: Writing to inform – Here I am Patti Kim In this unit, children will explore the features and purpose of recount writing through the wordless picture book <i>Here I Am</i>. They will use discussion, drama and illustrations to sequence events, infer characters' thoughts and feelings, and develop their understanding of key grammatical features including the past and past progressive tense, subordinating conjunctions, possessive apostrophes, expanded noun phrases and adverbs. Children will first write a recount based on the text before planning, drafting, editing and publishing a personal recount about a memorable event in their own lives. 
---------	---	--	--	--	--	--



	and reading their work with expression. Instructions: Writing to inform - How to Make Friends with a Ghost Rebecca Green In this unit, children will explore the book <i>How to Make Friends with a Ghost</i> to learn how to write clear and engaging instructions. They will identify the features of instructional writing, build their vocabulary, and write command sentences using a range of conjunctions. Through discussion, drama and role play, children will develop ideas about friendship and use these to write their own set of instructions, such as <i>How to Be a Good Friend</i>. They will learn to organise their writing with a title, introduction, equipment list and clear steps, while using accurate punctuation, including commas in a list	Letters: Writing to Inform – Dragon Post Emma Yarlett In this unit, children will explore a range of different letter types, including postcards, emails, text messages and formal letters, learning how each is written for a different purpose and audience. They will develop their writing by using expanded noun phrases, conjunctions, accurate punctuation and a range of sentence types, including statements, questions and commands. Through role play and discussion, children will plan and write their own letters, sharing information, asking for advice and explaining events. They will edit, proofread and publish their writing, with opportunities to send their work to real recipients, helping them understand the purpose 	Non-Chronological Report Writing to inform – Big Blue Whale Nicola Davies In this unit, children will explore the features and purpose of non-fiction texts through the book <i>Big Blue Whale</i>. They will identify and discuss the structure and language features of non-chronological reports, build subject-specific vocabulary by creating a class glossary, and develop their understanding of grammatical features including questions and statements, coordinating conjunctions, expanded noun phrases, the simple present tense and accurate punctuation. Children will gather and organise information, plan their writing using mind maps, and write, edit and publish a non-chronological report about a chosen animal or invented creature. By	Poetry: Writing to entertain – The Puffin Book of Fantastic First Poems June Crebbin In this unit, children will explore a range of contemporary poems, developing their fluency, confidence and enjoyment when reading and performing poetry. They will identify and use similes, adjectives, conjunctions and contractions to create vivid imagery and enhance their writing. Through collaborative and independent activities, children will plan, draft, edit and publish their own poems, evaluating their work and the work of others throughout the writing process. By the end of the unit, children will perform their poems with expression and appropriate intonation. 	reading them aloud with fluency, expression and confidence. Instructions: Writing to inform - How to Wash a Woolly Mammoth Michelle Robinson In this unit, children will explore the features and purpose of instructional writing through the core text <i>How to Wash a Woolly Mammoth</i>. They will identify the structure and language of instructions, including command sentences, imperative verbs, expanded noun phrases, conjunctions, adverbs and accurate punctuation. Children will evaluate and improve existing instructions, plan their own ideas using flow charts, and write, edit and publish a clear set of instructions for washing an unusual animal. By the end of the unit, children 	Entertain: Writing a narrative – SuperJoe does NOT do Cuddles Michael Catchpool In this unit, children will explore a range of superhero narratives to develop their understanding of story structure, character and vocabulary. They will use discussion, drama and oral rehearsal to deepen their understanding of the text before developing key grammatical features including questions, exclamations, adverbs ending in <i>-ly</i>, expanded noun phrases, contractions and the present and past progressive tenses. Children will create their own superhero and arch-nemesis, plan and write an exciting superhero narrative, and edit and publish their work, focusing on accurate 
--	---	---	--	---	---	---

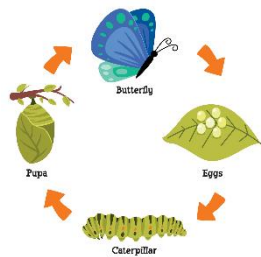


	where appropriate. Throughout the unit, children will plan, edit, proofread and publish their work. Poetry: Writing to entertain – The Puffin Book of Fantastic First Poems June Crebbin In this unit, children will explore classic and contemporary poems, discussing poetry styles and the language poets use to create vivid images. They will develop their vocabulary, use expanded noun phrases and commas in lists, and write their own poems inspired by different poets. Children will edit, improve and perform their poems, developing confidence in creative writing and reading aloud with expression.	and impact of written communication.	the end of the unit, children will produce a published double-page spread. 		will present their published instructions with accompanying illustrations.	spelling, punctuation, handwriting and presentation. Poetry: Writing to entertain – Belonging Street Mandy Coe In this unit, children will explore a range of contemporary poems by Mandy Coe, developing their appreciation of poetry through reading, discussion, visualisation and performance. They will investigate poetic language and structure while applying key grammatical features including apostrophes for contractions and possession, adverbs, commas in lists and expanded noun phrases. Children will evaluate the impact of different language choices, collaborate to create class poems, and plan, write and publish their own poems inspired by the themes and structures of the core texts.
--	---	---	--	--	---	--



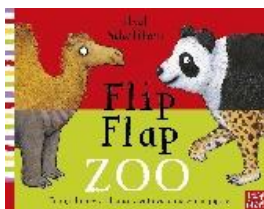
Reading	During this term, children will be introduced to the VIPERS reading skills and begin to develop their understanding and application of each skill. They will read a range of fiction, non-fiction and poetry texts from a selection of recommended Year 2 books. Children will develop their comprehension skills by answering questions, making predictions, retrieving information, exploring vocabulary, making inferences and discussing and explaining their ideas about what they have read.		During this term, children will read and explore a range of fiction, non-fiction and poetry texts, developing their comprehension and VIPERS reading skills. They will practise retrieving information, understanding vocabulary, making inferences, predictions and explanations, and sharing their ideas about what they have read. Children will also be introduced to the style and format of SATs Reading Papers 1 and 2, developing their confidence in approaching and answering a range of questions and beginning to practise the skills needed to explain and justify their answers.		During this term, children will complete their Year 2 SATs Reading papers and continue to develop their reading comprehension skills through a range of age-appropriate texts. They will focus on developing their understanding of new vocabulary and applying their VIPERS skills to different texts, building their confidence and independence as readers. Children will also consolidate the reading skills they have developed throughout Year 2 and prepare for the transition to the more challenging texts and reading demands they will encounter in Year 3.	
Phonics	Children will revisit and consolidate previously taught Phase 5 graphemes and spelling patterns, applying them confidently in reading and writing. They will develop fluency in recognising and spelling common exception words, revise alternative graphemes for known phonemes, and use ongoing assessment to identify and address any gaps in learning.		Children will continue to learn, practise and apply the Year 2 Common Exception Words through spelling activities, handwriting, reading and writing lessons. They will develop confidence in recognising, spelling and using these words accurately in their independent writing, while revisiting previously taught words to support long-term retention and fluency.			
Maths	2LS1 – Numbers to 100: counting, place value, ordering and comparing 2LS2 – Place value: making ‘tens and some more’	2LS9 – Add and subtract numbers mentally using 1- and 2-digit numbers 2LS10 – Finding part or whole unknown 2LS11 – Money: making combinations and finding change	2LS14 – Statistics: totalling and comparing amounts in block graphs, pictograms, tables, and tally charts 2LS15 – Written addition method	2LS21 – Double and halve one and two-digit numbers and amounts of money 2LS22 – Times tables pattern and strategy: 2s, 5s and 10s (counting in 3s)	2LS28 – Fractions: finding halves, quarters, and thirds of amounts 2LS29 – Fractions: finding halves, quarters, and thirds of shapes 2LS30 – Fractions: finding three-quarters of shapes and amounts	2LS36 – Geometry: properties of 2-D and 3-D shape, classifying and sorting 2LS37 – Geometry: symmetry 2LS38 – Mental calculation review



	2LS3 – Place value and regrouping 2-digit numbers 2LS4 – Counting on and back in ones and tens from any number 2LS5 – Representing, ordering and comparing numbers to 100 and quantities for measures 2LS6 – Estimation and magnitude 2LS7 – Numbers to 20: mental addition and subtraction 2LS8 – Finding complements of 10 and 100 including measures	2LS12 – Comparison 2LS13 – Measures: estimation and measure using different scales Assessments – Paper 1: Arithmetic Paper 2: Reasoning	2LS16 – Commutativity in addition but not in subtraction 2LS17 – Written subtraction method 2LS18 – Problem solving with addition and subtraction in a range of contexts 2LS19 – Time: telling the time to o'clock, half past, quarter past and quarter to 2LS20 – Time: estimating, ordering, and comparing time	2LS23 – Multiplication: multiples and repeated addition 2LS24 – Multiplication: number of groups, group size and product 2LS25 – Multiplication problem solving 2LS26 – Division: sharing and grouping 2LS27 – Division: sharing and grouping problems including remainders	2LS31 – Fractions: equivalence 2LS32 – Fractions of continuous quantities 2LS33 – Time: telling the time to the nearest five minutes All four operations, including fractions 2LS34 – Problem solving for all operations (including fractions) 2LS35 – Multiplication and division: equality and balance Year 2 SATs	2LS39 – Geometry: sequencing 2LS40 – Geometry: rotation and right angles Number, place value, addition and subtractions 2LS41– Place Value and Written Calculation Review
Science	Animals including Humans In this unit, children will explore Living Things and Their Habitats, learning to identify and compare things that are living, dead and have never been alive. They will investigate a variety of habitats and microhabitats, identifying the plants and animals that live there and explaining how they are suited to their environments. 	Materials In this unit, children will investigate the properties and uses of everyday materials. They will identify and compare a range of materials, including wood, metal, plastic, glass, brick, rock, paper, cardboard and fabric, and explain	Living things and their Habitats In this unit, children will explore the topic of <i>Animals Including Humans</i>, learning about life cycles, growth and survival. They will investigate how animals, including humans, have offspring that grow into adults	Plants In this unit, children will investigate how plants grow and stay healthy by observing seeds and bulbs as they develop into mature plants. Through practical planting and observation, they will explore the conditions plants need to survive, including water, light and a suitable temperature. Children will compare the growth of plants in different conditions, identify similarities and differences between seeds and bulbs, and explain how different plants have different growing requirements. They will use their observations to		



Children will explore how living things depend on one another to meet their basic needs and will learn how animals obtain their food from plants and other animals by constructing and interpreting simple food chains. Through practical investigations and observations, they will develop their understanding of habitats, adaptation and the relationships between living things.



The Flip Flap Zoo



Health Care Assistant

why they are suitable for particular purposes. Through practical investigations, children will explore how the shape of some solid materials can be changed by squashing, bending, twisting and stretching, using appropriate scientific vocabulary to describe their observations. They will carry out simple comparative tests, identify similarities and differences between materials, and make links between a material's properties and its uses in everyday life.



John Dunlop



The Three Little Pigs

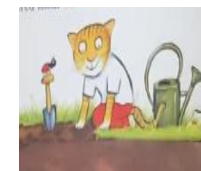
and observe the changes that occur throughout different stages of life. Children will explore the life cycles of a range of animals, including insects, and develop their understanding of the basic needs for survival, such as food, water, air and shelter.

They will also learn about the importance of a healthy lifestyle, including exercise, hygiene and a balanced diet, using the Eatwell Guide to make



healthy choices and understand how these contribute to keeping our bodies healthy.

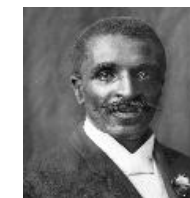
describe plant growth over time and develop their scientific enquiry skills through predicting, observing and recording changes.



Sam Plants a Sunflower



Carl Linnaeus



George Washington Carver



Alexander Von Humboldt



Computing	Creating pictures In this unit, children will explore digital art by using the 2Paint A Picture program to create artwork in a variety of styles. They will learn about famous artists and the techniques they used, before recreating artwork using digital tools. Throughout the unit, children will experiment with different artistic styles, develop their confidence in using digital technology creatively, and build a portfolio of their own digital artwork.	Spreadsheets In this unit, children will develop their understanding of spreadsheets by using 2Calculate to organise and present information. They will learn how to enter, edit and organise data using rows and columns, use simple formulae and tallying tools to calculate results, and create graphs to present information clearly. Throughout the unit, children will develop their confidence in using spreadsheets to solve simple problems and represent data.	Route explorers In this unit, children will develop their programming skills by using 2Go to create and follow routes. They will learn how to plan and build simple algorithms, create and follow commands, and understand how direction and distance affect movement. Throughout the unit, children will develop logical thinking and problem-solving skills while creating their own routes.	Questioning In this unit, children will explore how computers can collect, organise and present information by asking and answering questions. They will use pictograms, simple branching databases and 2Question to collect data, identify objects and sort information. Throughout the unit, children will develop their understanding of how technology can be used to organise information efficiently.	Coding In this unit, children will build on their programming knowledge by creating, modifying and debugging simple programs using 2Code. They will explore algorithms, sequencing, timers and button objects to create interactive programs. Throughout the unit, children will develop computational thinking, logical reasoning and problem-solving skills while learning how to test and improve their code.	Presenting ideas (continued) In this unit, children will learn how to present information clearly using digital concept mapping tools. They will use 2Connect to organise ideas into mind maps, understand how concept maps help organise thinking, and create presentations to communicate their ideas effectively. Throughout the unit, children will develop their planning, organisation and presentation skills using technology.
	Making music In this unit, children will explore digital music by using the 2Sequence program to create and compose their own pieces of music. They will learn how digital music tools work, relate				Presenting ideas In this unit, children will learn how to present information clearly using digital concept mapping tools. They will use 2Connect to organise ideas into mind maps, understand	The internet In this unit, children will develop their understanding of the internet and how it is used safely and effectively. They will learn what the World Wide Web is, recognise



	different functions to musical terms, and experiment with combining sounds to create simple compositions. Throughout the unit, children will develop their creativity, listening skills and confidence in using technology to compose music digitally.				how concept maps help organise thinking, and create presentations to communicate their ideas effectively. Throughout the unit, children will develop their planning, organisation and presentation skills using technology.	different types of hardware used to access the internet, and understand the difference between websites, web pages and web browsers. Throughout the unit, children will build their digital literacy while learning how to use the internet responsibly and confidently.
	Online Safety – Delivered throughout the year using 2BeSafe – Being Safe in a Digital World					
History	Schools From the Past In this unit, children will explore how schools have changed over time. They will develop their understanding of chronology by ordering photographs and placing key events on a timeline. Using a range of historical sources, children will investigate what school life was like 100 years ago, ask and answer questions about		Up, Up and Away In this unit, children will explore the achievements of the Wright brothers and their contribution to the history of flight. They will learn about significant events in the past, ask questions about historical people and events, and use primary sources to investigate the Wright brothers' first		Monarchs In this unit, children will explore the history of the British monarchy from William the Conqueror to the present day. They will learn about the role of a monarch, the significance of coronations, and the key stages of the coronation ceremony. Using historical sources, children will investigate	



	the past, and compare classrooms, routines and experiences with those of today. They will identify similarities and differences between schools past and present, developing their historical enquiry skills and using evidence to explain whether they would have preferred to attend school in the past or today. 		successful powered flight. Children will develop their understanding of chronology by ordering key events on a timeline and explore how flight has developed and changed over time. Throughout the unit, they will consider how the Wright brothers' achievements transformed travel and had a lasting impact on the lives of people around the world. 		how William the Conqueror became King of England, how he established control after the Norman Conquest, and why castles were built. They will also explore how castles and the role of the monarchy have changed over time, comparing monarchs of the past with those of today while developing their historical enquiry, chronology and comparison skills. 	
Geography		Hot and Cold Places In this unit, children will explore the geography of hot and cold places around the world. They will learn to name and locate the seven continents, identify the Equator and the North and South Poles, and		Our Wonderful World In this unit, children will develop their understanding of the geography of the United Kingdom and the wider world. They will identify and locate the countries and key characteristics of the		Coasts In this unit, children will explore the geography of the UK's coastline. They will name and locate the seas and oceans surrounding the UK, use atlases and maps to label them, and

At St. Joseph's we live, love and learn by the example of Jesus.
Aspiring for excellence for all, together as a catholic community.



use world maps to locate countries with hot and cold climates. Children will investigate the features and weather of different climates using geographical vocabulary and compare the United Kingdom with Kenya, identifying similarities and differences between the two countries. Throughout the unit, they will develop their map skills and understanding of how location affects climate and the environment.

Hot and cold places



UK, distinguish between human and physical features, and explore these using maps. Children will learn the difference between oceans and seas and name and locate the five oceans. They will also develop geographical fieldwork skills by using aerial photographs to create simple sketch maps, collecting and recording data through observations and tally charts, and presenting their findings in bar charts. Throughout the unit, children will build their map-reading, observational and data-handling skills while developing their geographical vocabulary.



describe their locations using the four compass points. Children will learn what a coast is, identify coastal locations around the UK, and recognise the physical and human features found in coastal environments. Through fieldwork, they will follow a simple route using a map, observe and identify human features along a local coastline, collect and record data using tally charts, and present their findings in pictograms. They will also investigate how people use the coast and how coastal areas have changed and been used over time, developing their geographical knowledge, vocabulary and map skills.





Physical Education

Ball skills

In this unit, children will develop their fundamental ball skills through a range of engaging activities and games. They will practise throwing, catching, rolling, dribbling, kicking and striking a target, while improving their control, accuracy, coordination and balance. Children will apply these skills in individual, paired and small group activities, developing their confidence, teamwork and decision-making as they become more competent and resilient when handling a variety of balls.



Fundamentals

In this unit, children will develop their fundamental movement skills, including balancing, running, changing direction, jumping, hopping and skipping. They will have opportunities to explore and use a range of equipment while improving their coordination, agility and control. Children will observe and evaluate their own and others' performances, recognising strengths and identifying areas for improvement. Throughout the unit, they will work collaboratively with others, taking turns, sharing ideas and developing confidence in a range of physical activities.

Sending and receiving

In this unit, children will develop their sending and receiving skills, including throwing, catching, rolling, kicking, tracking and stopping a ball. They will use a range of equipment and different-sized balls to practise and apply these skills individually, in pairs and in small groups. Children will begin to organise and manage their own activities while building confidence in applying their skills in a variety of games and challenges.

Dance

In this unit, children will explore how movement can be used to express ideas, moods, characters and feelings. They will

Invasion games

During this unit, children will develop their skills through net and wall games. They will practise hitting a dropped ball over a net and develop accurate underarm throwing to a partner. Children will explore rallying with a partner, catching the ball after one bounce, and develop their footwork by using the ready position consistently to move towards the ball.



Yoga

During this unit, children will develop their balance, flexibility, strength and co-ordination through mindfulness and body-awareness activities. They will learn to copy

Striking and fielding games

During this unit, children will develop their skills in striking and fielding games. They will practise striking a ball using their hands and a range of equipment with increasing consistency. Children will develop their ability to track a ball and make decisions when fielding, while exploring different throwing techniques, including overarm and underarm throws. They will also develop their catching skills, practising catching a ball with two hands using improved coordination and technique.



Athletics

During this unit, children will develop their athletics skills through running, jumping and throwing activities. They will practise developing their sprinting action and explore different jumping, hopping and skipping techniques. Children will also learn to jump safely for both distance and height, while developing their overarm throwing technique and accuracy when throwing for distance.





Gymnastics

In this unit, children will develop their fundamental gymnastics skills through a range of floor and apparatus activities. They will practise travelling, balancing, jumping and rolling, combining these movements to create simple sequences. Children will explore different shapes, levels and directions to improve the quality of their performances while developing coordination, balance and flexibility. Throughout the unit, they will learn to use apparatus safely, work independently and with others, and evaluate performances by giving and receiving constructive feedback.



Gymnastics

In this unit, children will develop their fundamental gymnastics skills through a range of floor and apparatus activities. They will practise travelling, balancing, jumping and rolling, combining these movements to create simple sequences. Children will explore different shapes, levels and directions to improve the quality of their performances while developing coordination, balance and flexibility. Throughout the unit, they will learn to use apparatus safely, work independently and with others, and evaluate performances by giving and receiving constructive feedback.

develop a range of travelling actions and use them in response to different stimuli, while building their understanding of dynamics and expression. Children will perform movements in time with music, using counts to develop rhythm and coordination, and explore pathways, levels, shapes, directions, speed and timing. Throughout the unit, they will work independently and collaboratively to create, perform and evaluate dance sequences.

and repeat sequences of balances, develop strength when holding balances and improve their flexibility through stretching and mindful movement. Children will explore how to choose and link balances to create their own sequences, before working with a partner to create, perform and teach a sequence. They will also develop their confidence, focus, perseverance and teamwork while applying balance, strength and flexibility to their movements.



Target games

During this unit, children will develop their skills through target games. They will practise throwing overarm and underarm towards a target, focusing on improving their coordination, technique and accuracy. Children will also develop their ability to strike a ball using a range of equipment with increasing consistency and control and consistency.



Net and wall games

During this unit, children will develop their skills through net and wall games. They will practise hitting a dropped ball over a net and develop accurate underarm throwing to a partner. Children will explore rallying with a partner, catching the ball after one bounce, and develop their footwork by using the ready position consistently to move towards the ball.



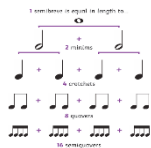


Music

All music units throughout the school year will include singing, listening, composing and performing.

Spot grids and Rhythm Notation

In this unit, children will learn to use and compose spot grids, developing their understanding of rhythm and notation. They will accompany songs and chants with instruments, selecting suitable dynamics to make their performances more effective. Children will also compose their own rhythms and begin to understand how to notate them.



Pitched Notation and the Musical Staff

In this unit, children will learn about musical structures and repetition. They will compose a four-bar rhythm using repetition and develop their understanding of the difference between pulse and rhythm. Children will compose and perform musical soundscapes, perform a short melody on the chime bars, and use sol-fa hand signs with increasing confidence.



Musial Staff

Pulse, Rhythm and Composition

In this unit, children will learn and perform call-and-response songs. They will improvise and recognise rhythmic patterns, explore graphic scores, and use symbols to create simple musical compositions. Children will also play instruments in call-and-response games, compose word rhythms, and begin to notate their own rhythms.



Tempo Changes

In this unit, children will learn to interpret written symbols to create short compositions. They will play and compose simple pentatonic melodies and use changes in tempo to compose and perform music inspired by a fairytale.



Word Rhythms and Scales

In this unit, children will identify and perform rhythms with increasing confidence and accuracy. They will explore different types of scales and compose and perform four-bar rhythms, with some developing these into simple melodies.



Performing Melodies

In this unit, children will learn about the piano keyboard layout and identify different notes. They will explore the white notes of the major scale and the black notes of the pentatonic scale. Children will use ostinato patterns to accompany songs and begin learning the ukulele by performing a simple six-note sequence using three strings.





Art	Drawing – Understanding tone and texture In this unit, children will develop their drawing skills by experimenting with a range of materials to create different marks, textures and tones. They will explore how varying pressure and control can produce different effects, describe the textures of objects, and investigate how artists use tone to create depth and form. Children will practise sketching lightly, refining their drawings by improving outlines and adding controlled shading. They will also explore portraiture by using photographs as a reference for their artwork while developing their observational drawing skills.		Painting and mixed media – Colour Mixing In this unit, children will explore colour through painting by learning to identify and use primary and secondary colours. They will discover that primary colours cannot be made by mixing other colours and investigate how combining them creates secondary colours. Children will develop their colour-mixing skills for a range of purposes, explore how artists use paint to achieve different effects, and practise using a variety of controlled brushstrokes. Throughout the unit, they will build confidence in expressing their own ideas and creativity		Sculpture and 3D – Clay houses In this unit, children will explore sculpture by developing their clay modelling skills. They will learn how to flatten, smooth and roll clay, create a range of textures and patterns, and make simple clay forms such as pinch pots. Children will practise joining clay using the scoring and slipping technique before designing and creating a decorative clay house tile. They will use impressed textures and added clay shapes to represent key features, developing their understanding of form, texture and pattern while expressing their own creative ideas.	

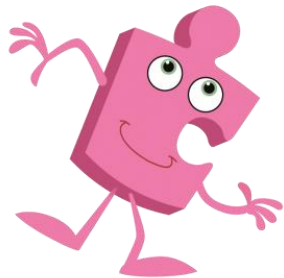


			through painting while developing their understanding of colour and artistic techniques.			
DT		Textiles – Pouches In this unit, children will develop their sewing and textile skills by learning how to sew a running stitch with evenly spaced stitches and secure their work with knots. They will prepare and cut fabric using a template before joining two pieces together to create a simple pouch. Children will then decorate their finished product using a range of materials, developing their confidence in using textiles, improving their fine motor skills and evaluating their completed design against the original design brief.		Food technology – Healthy wraps In this unit, children will develop their understanding of healthy eating and balanced diets by learning about the main food groups and the foods that belong to each.  They will explore the sensory properties of food by describing its taste, texture and smell, before designing a range of healthy wrap ideas that consider flavour combinations and the design brief. Children will then safely prepare and make their own wrap, using		Mechanisms – Ferris Wheels In this unit, children will explore how wheels, axles and mechanisms work by designing and creating a working fairground wheel. They will investigate existing designs, evaluate their effectiveness, and select suitable materials for different parts of their model. Children will build a stable structure, test and refine their design, and create a rotating wheel with pods that remain upright as the wheel turns. 



				appropriate food preparation skills and evaluating how well their final product meets the intended purpose. 		They will also use the results of a simple survey to inform their design choices and explain the decisions they have made, developing their understanding of structures, mechanisms and the design process.
PSHE / RSE	Being Me in My World In this unit, children will explore what it means to be a valued member of our class and school community. They will think about their hopes and fears for the new school year and learn to recognise and talk about their worries with trusted adults. Children will explore their rights and responsibilities, consider how rewards and consequences help us to make positive choices, and work together to create a safe, fair and respectful classroom.	Celebrating Difference In this unit, children will explore what makes each person unique and learn to celebrate the differences between themselves and others. They will begin to recognise stereotypes and understand that boys and girls can be both similar and different. Children will explore what bullying is, how it can make people feel and how to be kind and supportive towards others. They will learn how to stand up for themselves and others, how to get help if they	Dreams and Goals In this unit, children will explore the importance of setting goals and believing in themselves as learners. They will identify their own strengths, recognise their successes and think about realistic goals they would like to achieve. Children will learn that perseverance is important when something feels difficult and explore how working cooperatively with others can help us to	Healthy Me In this unit, children will explore how to look after their bodies and make healthy lifestyle choices. They will learn about the importance of being active, getting enough rest and relaxation, and recognising things that can make them feel relaxed or stressed. Children will develop an understanding of how medicines work and why they must always be used safely. They will also explore healthy eating, learning about different food	Relationships In this unit, children will focus on the different relationships in their lives, including their families, friendships and the trusted adults who support them. They will explore how families can be different and why sharing, cooperation and kindness are important in relationships. Children will learn about appropriate physical contact and how to recognise and communicate what feels comfortable or	RSE Through the Ten:Ten programme, children will explore what makes them unique, their feelings and relationships, how to manage emotions, stay safe and ask for help. They will develop an understanding of kindness, respect, rules and caring for others.

At St. Joseph's we live, love and learn by the example of Jesus.
Aspiring for excellence for all, together as a catholic community.



are being bullied, and ways to make and maintain friendships. Through these lessons, children will understand that our differences make us special and that everyone should be treated with kindness, respect and acceptance.

learn and solve problems. Through group challenges, they will develop their teamwork skills, celebrate their achievements and reflect on how it feels to contribute to the success of a group.

groups and the foods their bodies need to give them energy and keep them healthy. Through making and sharing healthy snacks, children will develop positive attitudes towards caring for their bodies and making healthy choices.

uncomfortable to them. They will also explore friendship and conflict, developing positive ways to solve disagreements, as well as learning about secrets, trust and when it is important to speak to a trusted adult. Children will celebrate their special relationships and develop ways to show appreciation for the people who care for and support them.

The topics covered will be:
I am unique
Girls and boys
Feelings, likes and dislikes
Super Susie gets angry
Beginnings and endings
Rules to help us
Real Life Online
Asking for help
Who is my neighbour?