



St Joseph's Catholic Primary School

Year 5's Medium Term Plan

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Creation and Covenant  This term, pupils will learn about the story of Moses, focusing on God's call to Moses at the Burning Bush and the covenant made at Mount Sinai through the Ten Commandments. They will explore what a covenant is, learn about the covenants God made with Noah, Abraham and Moses, and make links between the Ten Commandments and Jesus' teaching on loving God and others.	Prophecy and Promise  This term, pupils will learn about King David, including his anointing, the story of David and Goliath, and his role as a model of prayer through the Psalms. They will also explore the Rosary and reflect on Advent and the call to serve others.	Galilee to Jerusalem  This term, pupils will explore key events and from Jesus' ministry, including the Beatitudes, the Great Commandment, the Parable of the Good Samaritan and the Transfiguration. They will learn how the Beatitudes reveal the loving face of Christ and how Jesus calls people to live with faith, hope and love. They will study the Our Father and understand its meaning and importance for Christians.	Desert to Garden  This term, pupils will learn about the season of Lent, beginning with Ash Wednesday and its significance in the Church year. They will explore Jesus' temptation in the wilderness and reflect on the Christian understanding of sin as choosing to turn away from God. Children will learn about prayer as a way of turning their hearts towards God, including the meaning of different prayer postures. They will also study St Paul's teaching on the Resurrection.	To The Ends of The Earth  This term, pupils will learn about the Holy Spirit and its importance in the life of the Church. They will explore Pentecost, Jesus' baptism, and the Sacrament of Confirmation, and learn about the symbols and names of the Holy Spirit in Scripture.	Dialogue and Encounter  This term, pupils will learn about the Bible's importance in Christianity and Judaism, including its origins, the Old Testament, God's covenant with Abraham, and the Jewish Shema prayer.

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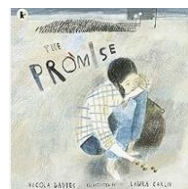


Narrative - Cloud Tea Monkeys



Read and respond to a range of fiction, developing skills in prediction, inference, and analysis of language and characters. They will explore how authors create mood and meaning, and apply these techniques in their own writing.

Narrative – Recount The Promise



This term, pupils will read and explore a range of texts, developing skills in inference, language analysis, and discussion.

Poetry – Cinquain Narrative – Where the Poppies now Grow



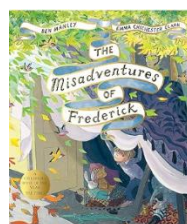
Explore and write poems, including cinquains, focusing on how language and structure create meaning. They will draft, edit, and perform poetry inspired by themes of war and remembrance.

Non Chronological – Mythical Beasts



This term, pupils will develop vocabulary and sentence skills to write a non-

Persuasive Letters– The Misadventures of Frederick



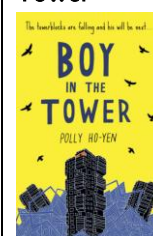
This term, pupils will learn how to use language to persuade through letters and speeches. They will plan, write, edit and publish their work using a range of persuasive techniques.

Poetry - The Listeners:



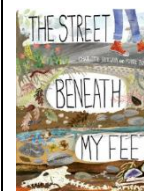
This term, pupils will explore The Listeners, creating and performing their own poems using

Narative – Boy in the Tower



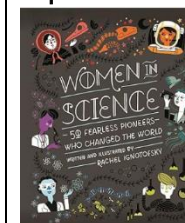
Pupils will write, edit and publish a narrative story, focusing on character, setting, dialogue and using language to engage the reader

Non-chronological report - The Street Beneath My Feet



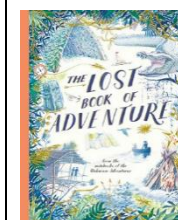
This term, pupils will research and write non-chronological reports, using formal language, clear structure, and organisational features to

Biography – Explanation Texts

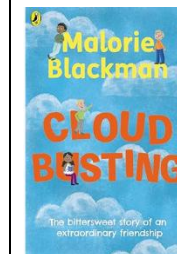


This term, pupils will research and write biographies about women in science, developing skills in note-taking, structure, and using language to present clear and engaging accounts of people's lives and achievements.

Instruction Writing - The Lost Book of Adventure



Poetry: Free Verse Cloud Busting



Free Verse will be written that have lines of any length (from a single word to much longer) and do not have a rhyme scheme or specific rhythm.

Advertising Campaign Persuasion:

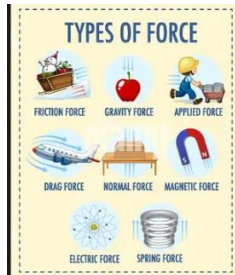
Explore advertising campaigns from a variety of media Create adverts: radio, print-based advert and for video.



	They will use these ideas in their own writing.	chronological report about a mythical creature, including planning, drafting, and editing their work.	descriptive and figurative language.	present information clearly.	Explore and write explanation texts, including designing and explaining watercraft. Plan, draft, edit and publish work using appropriate structure and language features.	
Reading	Information Text – Egyptians / Forces Newspaper Report - Wind Turbine in Africa Fictional Songs – Black Eye Peas / Tangled Narrative Reading – Viking Boy	Fictional Songs – The Lion King Information Texts – Vikings / Space / Remembrance / The Planets / ISIS Space Centre	Fictional Songs – Hunchback of Notre Dam Information Text – Tudor Kings and Queens / Tudor Life / Solids, Liquids and gasses Poetry – Famous Poems – The Listeners / The Highwayman etc.	Information Texts – The Silk Road / Prediction Adventure Narrative – British Mythology Reading - Poetry – Neal Zetter	Information Text – Ancient Greeks / Greek Gods / Weather and Global warming Narrative Reading – Boy in the Girls Bathroom	Information Text – Human Development / Living Things / World Religions Narrative Reading – The London Eye Mystery
Maths	Number Place Value, Multiplication Division	Four operations – mental calculations Four operations – formal writing methods Fractions	Four operations Fractions Measurement	Decimals and Percentages Geometry	Multiplication and division Measurement	Four operations Geometry Statistics



Forces



This term, pupils will investigate different types of forces and how they affect the movement of objects. They will learn that unsupported objects fall towards the Earth because of the force of gravity and explore the effects of air resistance, water resistance and friction. Children will also study simple mechanisms, including levers, pulleys and gears, and discover how these can be used to make work easier by allowing a smaller force to have a greater effect.

Space



This term, pupils will explore the Earth's place in the solar system and learn about the movements of the Earth, Moon and other planets in relation to the Sun. They will discover that the Sun, Earth and Moon are approximately spherical in shape and investigate how the Earth's rotation causes day and night. Children will also learn how this rotation explains the Sun's apparent movement across the sky and develop their understanding of our place in the wider universe.

States of Matter



This term, pupils will investigate the properties of everyday materials and learn how these properties help us to identify and group different substances. They will explore hardness, solubility, transparency, conductivity and magnetism, and discover how some materials dissolve to form solutions. Children will learn practical ways to separate mixtures, including filtering, sieving and evaporating, and will investigate how substances can be recovered from solutions using their knowledge of solids, liquids and gases.

Living Things and Their Habitats



This term, pupils will explore a range of living things and their habitats, focusing on how different species grow and develop over time. They will compare the life cycles of mammals, amphibians, insects and birds, identifying key differences between each group. Children will also learn about the life process of reproduction in some plants and animals, developing their understanding of how living things produce offspring and continue their life cycles.

Animals Including Humans



This term, pupils will learn about how humans and other animals grow and develop. They will explore the stages of human development from birth to old age and compare these changes with the life cycles of different animals. Children will also learn how animals are classified into groups and begin to understand differences between them, including gestation periods.





	 Newton  Galileo  Helen Margo	 Neil Armstrong  Buzz Aldrin  Tim Peake	 Spencer Silver  Arthur Fry	 Jane Goodall  David Attenborough		
Computing	Quizzing This term, pupils will explore different types of quizzes and their features, then use software to create, test, and improve their own educational quizzes on a chosen topic. Databases Pupils will learn what a database is and how to create one. They will design and build databases, use queries to find information, and solve problems using data.	Game Creator This term, pupils will design, build, test and evaluate their own video game, including sprites and game features. Spreadsheets This term, pupils will use spreadsheets to apply formulae, create graphs, analyse data, and solve real-life problems such as budgeting and planning.	Spreadsheets - cont. This term, pupils will use spreadsheets to apply formulae, create graphs, analyse data, and solve real-life problems such as budgeting and planning. Coding This term, pupils will learn to simplify and debug code, use functions, and understand key concepts such as variables, data types, decomposition and abstraction. They will also create and test simulations.	Coding – cont. Pupils will learn to simplify and debug code, use functions, and understand key concepts such as variables, data types, decomposition and abstraction. Word Processing This term, pupils will develop word processing skills to create and format documents, including inserting images and tables and producing a factsheet.	Concept Maps This term, pupils will learn what concept maps are and how they are used. They will plan, create, and present a non-fiction concept map on a chosen topic.	Coding External Devices Pupils will design, create, test and debug programs using Purple Chip and explore how external devices can be used as controllers. Micro bit This term, pupils will use the micro:bit to create simple programs, including a storytelling game, a temperature sensor, and an automatic scoreboard.
History	The Vikings – were they raiders or traders?		The Tudors		What did the Greeks ever do for us?	

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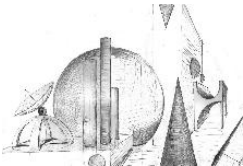
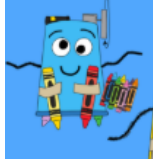


	 This term, pupils will learn when and why the Vikings came to England, explore their trading routes and sagas, and investigate how Viking raids and settlements changed people's lives and shaped Britain.		 Pupils will explore life in Tudor England, learning about King Henry VIII, his wives, and the Tudor court. They will investigate how historians use sources such as inventories to discover what life was like during this fascinating period.		 History – Ancient Greece: This term, pupils will explore the achievements of the Ancient Greeks, learning about their gods, government, democracy, philosophers and the lasting impact they have had on the modern world.	
Geography		Life in the Alps  The Alps: This term, pupils will explore the Alps, discovering where they are, what the landscape and climate are like, and why people visit. They will compare life in the Alps with their own		Oceans - A pollution solution  Exploring the significance of our oceans, children learn how humans use and impact them and how this has changed over time. Pupils study the Great Barrier Reef and how plastic and pollution is damaging this		Would you like to live in the desert?  Geography – Deserts: This term, pupils will explore desert environments, learning about their location, climate and physical features. They will investigate how people



		local area, identifying similarities and differences between the two regions.		marine environment, before considering positive environmental changes that can be made including making eco-friendly choices		live and work in deserts, the challenges these environments face, and compare deserts with other physical landscapes.
Physical Education	Swimming Pupils will develop confidence and technique in a range of swimming strokes while learning water safety and improving their swimming performance. Dodgeball This term, pupils will develop throwing, catching, dodging and blocking skills while learning to use tactics and apply them in competitive games.	Football Pupils will develop attacking, defending and teamwork skills, learning to apply tactics effectively in competitive games. Netball This term, pupils will develop attacking and defending skills, teamwork and tactics, applying these in a range of competitive game situations.	Basketball Pupils will develop passing, dribbling, shooting, defending and teamwork skills, applying tactics effectively in game situation Tag Rugby Pupils will develop attacking skills, teamwork and decision-making, applying tactics effectively in competitive game situations.	Gymnastics Tennis Pupils will develop forehand and backhand shots, serving, volleying and rally skills, applying rules and tactics in competitive games.	Cricket This term, pupils will develop throwing, catching, batting, bowling and fielding skills while learning to use tactics and apply them. Yoga	Athletics Pupils will develop their running, jumping and throwing skills, improving speed, technique, coordination and control. Dance
Music	Musical motifs	Music for the Planets	Tudor music	Composing, scales and modes	Greek God music	Composing and performing



Art	Drawing: Depth and emotion in movement  This term, pupils will explore how artists use line, colour and tone to create emotion and composition. They will design and produce a print, developing ideas in sketchbooks and reflecting on their final work.		Painting and mixed media: portraits  This term, pupils will experiment with materials and composition to create and adapt portraits, developing a self-portrait that reflects their identity. They will also discuss and evaluate their work using art vocabulary.		Art & Design – Architecture:  This term, pupils will explore architecture, developing their skills using a range of media, including digital art. They will use sketchbooks to develop ideas and study artists to understand how culture and context influence their work.	
DT		Mechanisms: Pop up Books  This term, pupils will plan, design and create an interactive pop-up book. They will use a range of		Electrical systems: Circuits & Doodlers:  This term, pupils will learn about simple circuits and motors before designing and building a motorised Doodler. They will test, evaluate and		Textiles: Stuffed toys  Pupils will design and make a 3D stuffed toy, developing skills in measuring, cutting, joining fabric, and using stitches and appliqué. They will also evaluate their



		mechanisms and structures to bring their story to life.		improve their designs, and create clear instructions for their work.		work against design criteria.
PSHE/ RSE	Being Me in My World This term, pupils will learn how to face challenges, set goals, understand their rights and responsibilities as citizens, and explore democracy and how to have a voice in the school community.	Celebrating Difference This term, pupils will learn about culture, respect and diversity, including understanding racism and why it is unacceptable. They will explore different types of bullying (including online) and how to seek support.	Dreams and Goals: To describe the dreams and goals of a young person in a different culture & reflect on how these relate to pupil's own.	Healthy Me: Pupils will explore the importance of healthy eating, body image and wellbeing, learning how food can affect our physical and emotional health and how to respond positively to body image pressures.	Relationships This term, pupils will learn about personality and online communities, including rights and responsibilities online, the impact of screen time, and how to stay safe when using technology to communicate.	RSE RSE: This term, pupils will explore relationships, wellbeing, online safety, healthy choices and respect for others, while developing their understanding of Catholic values and caring for their community.
MFL	Describing family and friends in Spanish Looking at a family tree, children find out the vocabulary for family members and use different verbs to write a description of them.	Spanish Portraits Describing portraits, applying knowledge of noun-adjective agreement to plural nouns.	Sports in Spanish Reading and following instructions, children play the Maya ball game; inventing a ball game and write a set of instructions.	Spanish food and drink Expressing likes and dislikes about food; developing questioning skills to find out about food preferences.	A trip across Spain Finding out about different Spanish cities; discussing future travel plans to key tourist attractions.	Saving South America Creating campaign adverts to raise awareness of environmental problems in South America and how to solve them.