



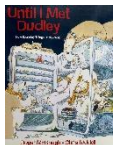
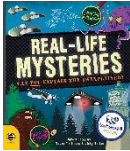
St Joseph's Catholic Primary School

Year 4's Medium Term Plan

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Creation and Covenant  In this unit, pupils will explore the life of Abraham and discover why he is such an important figure in both Judaism and Christianity. Through studying key stories from the Old Testament, including God's covenant with Abraham and the story of Abraham and Isaac, children will develop an understanding of the historical and religious context in which these events took place. They will learn how Abraham's faith, hope and trust in God influenced his decisions	Prophecy and Promise In this unit, children will learn about prophets as God's messengers, focusing on Elijah and John the Baptist. They will explore how these figures encouraged people to follow God and prepare for the coming of Jesus. Children will make links between the words of Isaiah, the season of Advent, and the message of John the Baptist. They will also learn about the Feast of Christ the King and discover how the Jesse Tree helps tell the story	Galilee to Jerusalem: In this unit,  children will explore why Jesus is called the Christ (the Messiah) and how his teachings, miracles, and healing ministry revealed God's loving and inclusive Kingdom. They will learn about the Sacraments of Reconciliation and the Sick, make links with the Nicene Creed, and discover how Christians are inspired by Jesus to serve others. Children will reflect on who Jesus is, how his actions showed faith, hope and love, and how they can follow his example by caring for	Desert to Garden:  In this unit, children will explore God's mercy and forgiveness through the parable of the Prodigal Son and learn how caring for others is an important part of loving God. They will study the events of Holy Week, reflect on the story of St Peter, and learn about the corporal works of mercy. Children will also discover how people today put faith into action through service and consider how forgiveness, kindness, and compassion can make a	To The Ends of The Earth: The children will explore how Jesus appeared to Peter after the Resurrection and established him as the foundation of the Church. They will learn about the Pope as Peter's successor and discover how the Church—guided by the Holy Spirit—continues Jesus' mission today. Through the Apostles' Creed, they'll summarise key Christian beliefs, while also reflecting on Mary's role as Mother of the Church. 	Dialogue and Encounter Children will discover St. Paul as Christianity's first global missionary, tracing his journeys across the Roman world and exploring how he bridged cultures to spread the Gospel. They'll learn about the diversity of the Catholic Church today, from local parishes to global traditions, while also deepening their understanding of Islam through its Five Pillars (e.g., prayer, charity, or Ramadan). The unit blends scripture, maps, and interfaith encounters to show how faith inspires both

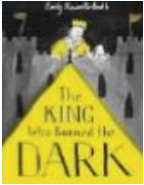
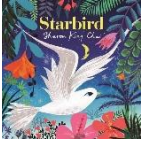
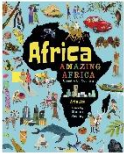
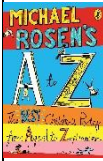
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	and actions, and consider how these virtues continue to inspire believers today. Pupils will also make connections between biblical teachings, prayer, and their own understanding of trust, commitment and faithfulness.	of Jesus' ancestry. 	those who may feel excluded.	positive difference in their lives and communities. 	Children will examine art and prayers honouring Mary, discuss how the Church serves others globally, and consider how they too can follow Jesus' example of love and service in their communities.	unity and service across communities. 
English	Entertain:  Graphic novel: <i>Arthur and the Golden Rope</i> Using <i>Arthur and the Golden Rope</i> by Joe Todd-Stanton, children will explore the features of graphic novels and narrative writing. They will create their own graphic novel adventure, developing dialogue, descriptive language, characters, settings and plot before editing, publishing and	Inform: Explanation: <i>Until I Met Dudley</i>  Inspired by a range of texts about inventions and engineering, children will explore the features of explanation writing and technical language. They will design their own invention and write a clear, organised explanation text using precise vocabulary, fronted adverbials, conjunctions and paragraphs before editing, publishing and	Inform: Newspaper Report: <i>Real-Life Mysteries</i>  Using Real-Life Mysteries, children will investigate the features of newspaper reports and recounts. Through role play, discussion and analysis of real-life mysteries, they will plan, write and edit their own newspaper article, using chronological structure, direct speech, fronted	Entertain: Narrative - <i>Leon and the Place Between</i> Using <i>Leon and the Place Between</i>, children will explore how authors create magical settings, engaging characters and compelling story structures. Inspired by the text, they will plan, write and edit their own fantasy narrative, using rich descriptive language, dialogue, fronted adverbials and 	Persuade: Letters - <i>Malala's Magic Pencil</i>   Inspired by <i>Malala's Magic Pencil</i> and <i>Greta and the Giants</i>, children will explore how persuasive language can be used to influence and inspire change. Through speeches, debates and letter writing, they will develop their ability to construct convincing arguments before	Entertain: Poetry - <i>Stars with Flaming Tails</i>  Inspired by the poetry of <i>Stars with Flaming Tails</i> by Valerie Bloom, children will explore how poets use imagery, sound and descriptive language to create vivid experiences for the reader. They will experiment with poetic forms, develop rich vocabulary and figurative language, and write, edit and perform their own poems for an audience.

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sharing their work with an audience. Persuade  Persuasive speech: <i>The King who Banned the Dark</i> Using <i>The King Who Banned the Dark</i> by Emily Haworth-Booth, children will explore the features of persuasive writing through discussion, debate and research. They will plan, write and edit a persuasive speech, using evidence, persuasive language and effective paragraph organisation before presenting their speeches to an audience. Entertain Poem (free verse) <i>A Small Dragon</i>	presenting their ideas to an audience. Entertain -  Narrative: <i>Starbird</i> Using <i>Starbird</i> and <i>Zeraffa Giraffa</i>, children will explore how authors create engaging characters, settings and emotions through descriptive language and dialogue. They will develop their narrative writing skills by planning, writing and editing their own animal adventure story, using rich vocabulary, expanded noun phrases, fronted adverbials and accurately punctuated speech.	adverbials and appropriate tense choices to inform and engage their audience. Persuade: Travel Leaflets: <i>Africa, Amazing Africa</i> Inspired by a range of geographical and travel texts, children will explore the features of persuasive writing and travel leaflets. They will develop rich descriptive vocabulary, use persuasive techniques and organisational devices, and create their own travel leaflet to promote a real or imaginary location before editing and publishing their final work. 	sensory details to captivate the reader. Entertain: Poetry: Haiku - <i>The Works</i> Using a range of poems and haiku, children will explore how poets capture moments in nature through carefully chosen words, imagery and sensory language. They will write, edit and perform their own haiku and collaborative renga poetry, creating illustrated haiga and sharing their work with an audience.	<i>planning, writing, editing and publishing their own persuasive letter about an issue they care about.</i> Inform: Non-Chronological Report – <i>Playtime</i> Through exploring the benefits of play, games and toys, children will learn about the features of non-chronological reports. They will gather and organise information using subheadings, paragraphs and glossaries, while developing their use of fronted adverbials, possessive apostrophes and cohesive language before editing and publishing their own informative report.	 Entertain Narrative - <i>The Girl who Stole an Elephant</i> Inspired by <i>The Girl Who Stole an Elephant</i>, children will explore the features of adventure stories, including exciting openings, vivid settings, engaging characters and dramatic plot structures. They will plan, write and edit their own adventure narrative, using descriptive language, dialogue, figurative language and fronted adverbials to captivate the reader.  Entertain Poetry - <i>Michael Rosen's A-Z</i>
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	Using <i>A Small Dragon</i> by Brian Patten, children will explore poetry through reading, discussion and performance. They will develop descriptive vocabulary, use expanded noun and prepositional phrases, and write their own free verse poems inspired by a chosen creature. The unit concludes with editing, evaluating and performing their work.					Using a range of poems from <i>Michael Rosen's A-Z: The Best Children's Poetry from Agard to Zephaniah</i> , children will explore how poets use figurative language, sound and imagery to create meaning and atmosphere. They will plan, write, edit and perform their own poems, experimenting with rich vocabulary, metaphor, personification and onomatopoeia to engage their audience.
Reading						
Maths	4LS1 – Place value: order and compare numbers beyond 1,000 4LS2 – Rounding, estimation and magnitude	4LS7 – Factor pairs, integer scaling and correspondence problems 4LS8 – Problem solving including measures to apply place value,	4LS13 – Perimeter 4LS14 – Properties of shape 4LS15 – Symmetry 4LS16 – Decimal numbers	4LS20 – Add and subtract fractions with the same denominator 4LS21 – Finding fractions of quantities 4LS22 – Fractions in the context of measure	4LS25 – Divide two and three-digit numbers by a one-digit number using a formal written layout 4LS26 – Time: read, write, calculate, and	4LS29 – Negative numbers: counting through zero and calculating in context (step 3: optional step) 4LS30 – Geometry: angles 4LS31 –

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	4LS3 – Securing addition and subtraction mental fluency 4LS4 – Securing formal written addition and subtraction fluency 4LS5 – Counting in multiples of 6, 7, 9, 25 and 1,000 4LS6 – Multiplication and division facts: times tables	mental strategies and arithmetic laws 4LS9 – Multiply and divide a one or two-digit number by 10 and 100	4LS17 – Calculating with decimals 4LS18 – Measure: money 4LS19 – Problem solving involving decimals to two decimal places	4LS23 – Equivalent fractions, ordering and comparing 4LS24 – Multiply two and three-digit numbers by a one-digit number using a formal written layout	convert time on analogue and digital 12- and 24-hour clocks 4LS27 – Statistics: interpret and present continuous and discrete data, solve problems incorporating measures 4LS28 – Roman Numerals to 100 and zero	Geometry: Properties of triangles 4LS32 – Geometry: Coordinates in the first quadrant and translations 4LS33 – Geometry: Position and direction, incorporating angles and plotting points of a shape 4LS34 – Multiplication and division review 4LS35 – Area
Science	Animals inc Humans Children will explore the human digestive system and learn about the role of its main parts in keeping us healthy. They will identify the different types of teeth and understand their functions, as well as construct and interpret food chains, recognising the relationships	Sound Children will investigate how sounds are made and discover that sound is created through vibrations. They will learn how vibrations travel through different materials to the ear, explore the relationship between the strength of vibrations and the volume of a sound, and investigate how sounds become quieter as they	States of Matter Children will compare and group materials according to whether they are solids, liquids or gases. They will investigate how materials can change state when heated or cooled and learn about the temperatures at which these changes occur. Pupils will also explore the water cycle, understanding the processes of evaporation and condensation and how temperature affects the rate of evaporation. Dr Pearl Agyakwa		Living Things and Habitats Children will learn that living things can be grouped in a variety of ways and will explore how scientists use classification keys to identify and sort plants and animals. They will investigate the living things found in their local environment and develop an understanding of how	Electricity Children will identify common appliances that use electricity and learn how to build simple electrical circuits using components such as cells, wires, bulbs, switches and buzzers. They will explore what makes a circuit complete, investigate the role of switches, and learn about conductors and

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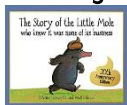
between producers,
predators and prey.



John
Hams



Scatologist



move further away
from their source.



Alexander
Graham
Bell



F1

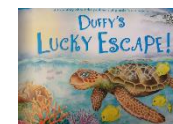


Poetry

changes to habitats and
environments can
impact the survival of
different species.



Steve Irwin
Biologist



Duffy's Lucky

insulators, including
why metals are often
used to carry electricity.



Henry Snaith



Michael Faraday



Alessandro Volta



Computing	Animation: This unit introduces children to animation and the common techniques used by animators. Children will use traditional animation methods and compare these methods with using animation software (2Animate).	Unpacking Hardware & Software This unit allows children to further their understanding of technology and computer systems in relation to their hardware and software. Sound Stories This unit introduces children to 2Cast, an audio recording tool in Purple Mash. Children will explore the features of effective audio books and work as a team to script, record and edit their own.	Logo This unit introduces children to Logo programming, focusing on developing their understanding of basic commands and programming concepts. Children will learn to create shapes and letters using instructions.	Effective Searching This unit teaches children to use search technologies effectively by selecting clear keywords, refining searches for accuracy, and evaluating online content to judge whether it is reliable and trustworthy.	Coding This unit builds on learning from previous coding units. Children will learn to use selection, co-ordinates, looping and variables. They will use these coding skills to create their own game.	Composing Beats This unit teaches children to explore the different elements of music, experiment with beats, and compose engaging music using the Purple Mash tool, Busy Beats. Introduction to AI This unit introduces pupils to Artificial Intelligence, exploring what it is, what it can do, and how it is used in today's digital world
	<i>Online Safety – Delivered throughout the year using 2BeSafe – Being Safe in a Digital World</i>					
History	How have children's lives changed? 		 How hard was it to invade and settle in Britain? Developing an understanding of why people invaded and		How did the Maya civilisation compare to the Anglo-Saxons? Children will explore the challenges faced by the ancient Maya when	



	Investigating the changes in children's lives through time, children learn how children's spare time, health and work have changed. They explore work in more detail, learning about a day in the life of a working child and the significance of Lord Shaftesbury in changing the lives of children.		settled, learning about Anglo-Saxon beliefs and the spread of Christianity and assessing the contribution of the Anglo-Saxons to modern Britain.		settling in the rainforest. They will then move onto how the ancient Maya valued and used cacao by exploring historical artefacts. Children will explore the role of Maya gods and goddesses and make deductions about ancient Maya cities by exploring the remains. They will also look at the factors for what caused the decline of the ancient Maya cities by evaluating historians' claims.	
Geography		Why are rainforests important to us? 		Where does our food come from? Looking at the distribution of the world's biomes and mapping food imports from around the world;		What are rivers and how are they used? 

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		Developing an understanding of biomes, ecosystems and tropics; mapping features of the Amazon rainforest and learning about its layers; investigating how communities in Manaus use the Amazon's resources; discussing the global human impact on the Amazon; and carrying out fieldwork to compare and contrast two types of forest.		learning about trading fairly, focusing on Côte d'Ivoire and cocoa beans; exploring where the food for the  children's school dinners comes from and the argument of 'local versus global'		Children will be looking at the geography of the local River, the River Lea. We will be looking at how rivers are formed, how they are used. Children learn about the features and courses of a river and how they are used by humans, before studying a local river to spot these features. Children will also explore the different ways water is stored and moves. They will develop an understanding of the water cycle and name major rivers both in the UK and globally through map work.
Physical Education	Tennis: Tennis is a net and wall game. In this unit pupils develop their understanding of the principles of net and wall games. In all	Netball Netball is an invasion game. In this unit pupils develop their understanding of the attacking and defending principles of	Dodgeball: In this unit pupils will improve on key skills used in dodgeball such as throwing, dodging and catching. They learn how to apply	Rounders: Rounders is a striking and fielding game. In this unit pupils explore their understanding of the principles of striking and fielding. Pupils	Swimming: Children will be introduced to specific swimming strokes on their front and on their backs. They will learn how to travel, float and submerge with increasing confidence. They will learn and use different kicking and arm actions. Pupils will be given opportunities to observe and provide	

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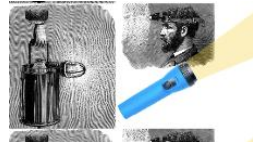
games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. Pupils are given opportunities to play games independently and are taught the importance of being honest whilst playing to the rules.	invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In netball pupils do this by maintaining possession and moving the ball towards goal to score. Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules.	simple tactics to outwit their opponents. In dodgeball, children achieve this by hitting opponents with a ball whilst avoiding being hit. Pupils are given opportunities to play games independently and are taught the importance of being honest whilst playing to the rules. This unit links to the following strands of the NC: use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.	learn how to score points by striking a ball into space and running around cones or bases. When fielding, they learn how to play in different fielding roles. They focus on developing throwing, catching and batting skills. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. Pupils are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.	feedback. They will also be introduced to some personal survival skills and how to stay safe around water
Gymnastics: In this unit pupils develop balancing, rolling, jumping and inverted movements and use these skills to create more complex sequences. Pupils are taught to demonstrate control in their behaviour to create a safe environment for themselves and others to work in. They work independently and in collaboration with others to create and develop sequences. Pupils are given opportunities to receive and provide feedback in order to make improvements on their performances. In gymnastics as a whole, pupils develop performance skills considering the quality and control of their actions.		Basketball: Basketball is an invasion game. In this unit pupils develop their understanding of the attacking and	Athletics: In this unit, pupils will develop basic running, jumping and throwing techniques. They are set	Dance:



			defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In basketball pupils do this by maintaining possession and moving the ball towards goal to score. Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules.	challenges for distance and time that involves using different styles and combinations of running, jumping and throwing, As in all athletics, pupils think about how to achieve their greatest possible speed, distance or accuracy and learn how to preserve to achieve their personal best.		
Music	Piano keyboard and scales	Composing word rhythms	Anglo Saxon music and fanfares	Orchestral instruments and families	Music and emotions	Water music and rivers
Art	Craft and design: Fabric of Nature  Using the flora and fauna of tropical rainforests as a starting point, children develop drawings		Painting and mixed media: light and dark Work in groups to adapt an existing biscuit recipe, whilst taking into account the cost of the ingredients		Drawing: Exploring tone, texture and proportion Children will explore tone, texture and proportion to create realistic and 	

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	through experimentation and textile-based techniques to design a repeating pattern suitable for fabric.		and other expenses against a set budget. 		expressive drawings, inspired by artists Sarah Graham, Nicola McBride and Beatriz Milhazes.	
DT		Textiles: Fastening: Analyse and evaluate a range of existing fastenings, then devise a list of design criteria to design, generate templates and make a fabric book sleeve. 		Food: Adapting a recipe  Work in groups to adapt an existing biscuit recipe, whilst taking into account the cost of the ingredients and other expenses against a set budget.		Electrical systems: Torches Children will be designing and making a torch with a working electrical circuit and switch, whilst giving consideration to the target audience and creating both design and success criteria focusing on features of individual design ideas. 



PSHE / RSE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	RSE
	Welcoming others and being part of a school community, a wider community, and a global community, rights and responsibilities understanding what and how democracy works as well as pupil voice	Children will look at the similarities and difference and explain why it is good to accept people for who they are. Children will look at diversity, such as disability, racism, power, friendships, and conflict; children learn to accept everyone's right to 'difference'.	In this unit, children will explore their hopes and dreams, set achievable goals, and develop resilience when facing challenges. They will learn the importance of positive attitudes, teamwork, and celebrating both their own achievements and the contributions of others.	In this unit, children will explore healthy friendships, understand how group dynamics can influence behaviour, and learn about the risks associated with smoking and alcohol. They will develop assertiveness skills, recognise and manage peer pressure, and celebrate their own inner strength and positive choices.	In this unit, children will explore the special relationships in their lives, recognising the people and pets they care about and why they are important. They will express their feelings and opinions, remember those they no longer see, and learn ways to show love, appreciation and kindness to others.	Children will focus on: Sharing online Chatting online Safe in my body Drugs, alcohol, tobacco First aid hero A community of love What is the Church? How do I love others?
MFL	Dates in Spanish	Pets in Spanish	Weather in Spain	In a Spanish café	Spanish celebrations	The Amazon rainforest
	Children will master counting numbers to 31 and months of the year, children learn to say the date and find out about some Mexican birthday traditions.	Children will listen to a song about pets and learn the names of different animals. Developing their knowledge of adjectives, children describe the characteristics of different animals when	Children will name types of weather in Spanish, asking and answering questions about what the weather is like today and writing and performing a weather forecast in Spanish.	Children will read and create menus in Spanish to role-play conversations in a Spanish café.	Children will learn about how festivals are celebrated in Spain; expressing likes and dislikes about different celebrations.	Children will describe the animals that live in different parts of the Amazon rainforest.



		writing a fun story about a visit to a pet shop.				
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