

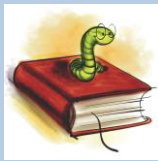


CURRICULUM INFORMATION

Autumn 2025

YEAR 5

English



Writing

- Non-chronological texts
- Descriptive texts
- Poetry
- Narrative writing
- Biography

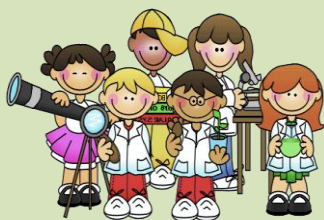
Grammar Focus

- use a variety of sentence structures
- co-ordinating conjunctions
- use a range of punctuation taught across KS1 and LKS2 to demarcate sentences
- use simple organisational devices
- linking ideas across paragraphs using adverbials of time, place and number or tense choices
- subordinating conjunctions
- use of commas in lists
- use a range of conjunctions, prepositions and adverbials
- apostrophe use and speech punctuation
- use fronted adverbials
- use commas after fronted adverbials
- begin to make more precise and effective use of expanded noun phrases

Key texts:

Cloud Tea Monkeys
 The World of the Unknown: Monsters
 The Book of Mythical Beasts & Magical Creatures
 Poetry: Cinquains (WW1)
 The Promise
 Fantastically Great Women Who Changed the World

Science



Forces

- Explain that unsupported objects fall towards the Earth because of the force of gravity
- Identify the effects of air resistance, water resistance and friction.
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect

Space

- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- Describe the movement of the Moon relative to the Earth
- Describe the Sun, Earth and Moon as approximately spherical bodies
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky

RE



Branch 1 - Creation and Covenant

- Retell the story of Moses' call and describe the significance of the Burning Bush
- Describe what a covenant is
- Describe how the Ten Commandments help people live good and happy lives.
- Reflect on what makes us truly happy and how rules and love support this.
- Ask and explore big questions about the commandments and moral choices.
- Explore Christian responsibility to love their neighbour through social justice.
- Reflect personally on the Moses story and how God speaks today.

Branch 2 Prophecy and Promise

- Show understanding of David's anointing and God's unexpected choices.
- Retell and explain the story of David and Goliath, focusing on servant leadership.
- Recognise David as a model of prayer using the psalms.
- Respond to the Advent call to service in their own lives.
- Know that the Rosary reflects on Christ's life and explain the joyful mysteries

History



Vikings – were they raiders or traders?

- When did the Vikings come to England?
- Why did they come to England
- Identify Viking trading routes
- Understand why there are different Viking sagas
- What was the impact of the raids and then settlements on the people and the land

Maths









- Place Value and Rounding
- Multiplying and dividing by 10, 100 and 1000
- Properties of number
- Mental strategies for multiplication and division
- Interpreting negative numbers
- Addition and subtraction using a range of strategies including formal written methods
- Formal written multiplication and area

TT Rock Stars

Music



- Sing in-tune with expression and greater awareness of diction, breathing etc.
- Use musical vocabulary more confidently (including some Italian terms for tempo etc) when speaking and writing about music.
- Learn about semiquavers.
- Revise dotted rhythms.
- Ukulele: revise C, F and G major chords. Understand how and where chords are indicated on musical notation. Begin A minor chord. Play melodies with a wider pitch range and improve confidence in using "fingered" notes.

Computing	Geography	PSHE - Jigsaw
 <ul style="list-style-type: none"> • Online safety – creating your own posters • Coding – Using Purple Mash and Scratch programmes • Spreadsheets – creating and populating your own spreadsheets 	 <p>Life in the Alps</p> <ul style="list-style-type: none"> • Where are the Alps? • What is it like in the Alps? • Why do people visit the Alps? • What is there to do in our local area? • How are the Alps different from our local area? • What is life like in the Alps? 	 <ul style="list-style-type: none"> • Being Me in My World • Celebrating Difference
Creative – Art/D&T	Spanish	PE
 <p>Art</p> <ul style="list-style-type: none"> • Painting & Mixed Media – creating portraits. <p>D&T</p> <ul style="list-style-type: none"> • Mechanical systems – pop up books. 	 <p>Las Estaciones Through the Language Angels scheme of work, you will learn the four seasons of the year along with a key feature for each season in Spanish and be able to say which is your favourite season and why.</p> <p>La clase By the end of the unit pupils will be able to present both orally and written what they have in their pencil case and school bag.</p>	 <p>Autumn 1</p> <ul style="list-style-type: none"> • Swimming • Dodgeball <p>Autumn 2</p> <ul style="list-style-type: none"> • Football • Netball

Our PE days are: Wednesday and Thursday.

Homework – weekly Thursday to Tuesday – Maths and Reading.