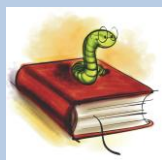




## English



Persuasive Letters  
 Non-chronological reports  
 Descriptive recount  
 Narrative: Mystery & Suspense  
 Poetry: Take One Poet - Rap

### Grammar focus:

- Use of commas in lists
- Use a range of conjunctions, prepositions and adverbials.
- Apostrophe use and speech punctuation.
- Use fronted adverbials.
- Use relative clauses.
- Use hyphens.
- Use brackets, dashes or commas for parenthesis.
- Use direct or reported speech.

### Oracy Focus:

- Perform own compositions using appropriate intonation, volume and movement so that the meaning is clear.

**Class book:** Neil Zetter Poetry

### Key texts:

The Misadventures of Frederick  
 The Skies Above My Eyes, The Street Beneath My Feet & The Sea Below My Toes  
 Boy in the Tower  
 Poetry: Rhythm & Poetry

# CURRICULUM INFORMATION

## Spring 2026

### YEAR 5

## RE



### Galilee to Jerusalem:

- The Beatitudes from the Sermon on the Mount (Matt 5:1-12)
- Jesus summarises the law (the great commandment) (Matt 22:36-40, Lk 10:27)
- A parable about living out Jesus' law (e.g., The Good Samaritan (Lk 10:25-37))
- The Transfiguration (Matt 17:1-13)
- Our Father prayer (Matt 6:7-13)
- The Beatitudes show the loving face of Christ.
- The Our Father is the perfect prayer given to us by Jesus himself. It is composed of seven petitions.
- At the Transfiguration Jesus revealed his divine glory.
- The Our Father is the perfect prayer given to us by Jesus.
- That the virtues of faith, hope and love help Christians to live out

### Desert to Garden

- A selection of Ash Wednesday readings
- Temptation in the Wilderness (Matt 4:1-11)
- The Resurrection of the Dead Paul (1 Corinthians 15:1-8, 20-25, 54-57)
- Ash Wednesday marks the beginning of the season of Lent.
- A sin is a word, deed, or intention by which a person deliberately chooses to turn away from God.
- The Last Things are death, judgement, heaven, purgatory, and hell.
- Prayer is turning the heart towards God.
- What Christians express by prayer postures e.g., kneeling, standing, sitting, joined hands.

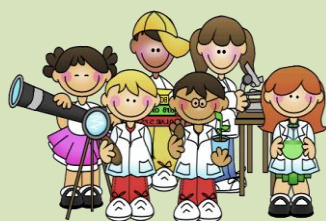
## Maths



Problem Solving (four operations)  
 Multiplication & division  
 Multiplying fractions  
 Fraction problem solving  
 Measure  
 Area  
 Volume and capacity  
 Percentages  
 Problem solving (percentages)  
 3D shape  
 Reflection/translation  
 Perimeter  
 Angles

TT Rockstars

## Science



### Properties and Changes of Materials:

- Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.
- Know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution.
- Use knowledge of solids, liquids and gases to decide how mixtures might be

## History








### Tudors:

- What was life like in Tudor England?
- Fair ruler or tyrant? What was Henry VIII really like?
- Why did Henry VIII have so many wives?
- Why was Anne Boleyn executed?
- What was a Royal Progress?
- What can inventories tell us about life in Tudor times?

## Music

- Listen to music from different eras.
- Sing songs, including rounds.
- Improve understanding of rhythms and notations, including rhythm dictation games. Begin learning about compound time.
- Improve ukulele skills, including new (minor) chords and melodies with open strings and "fingered" notes.
- Perform melodies on chime bars and keyboards with notation support.
- Play a melody by ear.
- Perform a rap.
- Perform a rhythm ensemble piece in up to four parts.
- Begin using musical ICT in composition activities.
- Improve knowledge of Italian musical terms.

<p>separated, including through filtering, sieving and evaporating.</p> <ul style="list-style-type: none"> <li>• Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic. Demonstrate that dissolving, mixing and changes of state are reversible changes.</li> <li>• Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible.</li> </ul>		<ul style="list-style-type: none"> <li>• Compose a melody in either simple or compound time.</li> </ul>
<p style="text-align: center;"><b>Computing</b></p>	<p style="text-align: center;"><b>Geography</b></p>	<p style="text-align: center;"><b>PSHE</b></p>
<div style="text-align: center;">  </div> <p><b>Databases:</b></p> <ul style="list-style-type: none"> <li>• To research databases and then create a class database.</li> </ul> <p><b>Game Creator:</b></p> <ul style="list-style-type: none"> <li>• To plan a game by designing its environment and quest.</li> <li>• To share &amp; play the game with others and evaluate yours and others games.</li> </ul>	<div style="text-align: center;">  </div> <p><b>A pollution solution</b> Exploring the significance of our oceans, children learn how humans use and impact them and how this has changed over time. Pupils study the Great Barrier Reef and how plastic and pollution is damaging this marine environment, before considering positive environmental changes that can be made including making eco-friendly choices</p>	<div style="text-align: center;">  </div> <p><b>Dreams and Goals:</b> To describe the dreams and goals of a young person in a different culture &amp; reflect on how these relate to pupil's own.</p> <p><b>Healthy Me:</b> To describe the different roles food can play in people's lives and can explain how people can develop eating problems (disorders) relating to body image pressures.</p>
<p style="text-align: center;"><b>Creative – Art/D&amp;T</b></p>	<p style="text-align: center;"><b>Spanish</b></p>	<p style="text-align: center;"><b>PE</b></p>
<div style="text-align: center;">  </div> <p><b>Art</b></p> <ul style="list-style-type: none"> <li>• I need space - Drawing.</li> </ul> <p><b>D&amp;T</b></p> <ul style="list-style-type: none"> <li>• Electrical systems – Doodlers.</li> </ul>	<div style="text-align: center;">  </div> <p><b>Me presento (Presenting myself)</b> Through the Language Angels scheme of work, you will learn basic greetings, how to ask somebody their name how old they are &amp; where they live and counting from 11-20.</p> <p><b>Mi familia (My family)</b> In this unit, pupils will learn how to: make a presentation about their own/a fictitious family in both spoken and written form in Spanish. (KS2 Intermediate Language)</p>	<p><b>Basketball /Tag rugby:</b> Sending &amp; receiving: develop control Dribbling: dribble with some control under pressure. Space: explore moving to create space for themselves and others in their team. Attacking: use a variety of techniques to lose an opponent e.g. change of direction or speed. Defending: develop tracking and marking with increased success. Explore intercepting a ball using one or two hands.</p> <p><b>Gymnastics:</b> Shapes: combine and perform gymnastic shapes more fluently and effectively. Inverted movements: develop control in progressions of a cartwheel and a headstand. Balances: explore counterbalance and counter tension. Rolls: develop fluency and consistency in the straddle, forward and backward roll. Jumps: combine and perform a range of gymnastic jumps more fluently and effectively.</p>

Our PE days are: Monday and Friday

Homework – weekly Thursday to Tuesday – Spellings and Reading.