



Literacy	CURRICULUM INFORMATION SPRING 2026 RECEPTION		Maths		
<p align="center"><b>Writing</b></p> <p>I can write most lower case letters correctly I can write some upper case letters correctly I can use a tripod grip I can match phase 2 and 3 letters and sounds I can write CVC words and labels I can spell some tricky words I can write captions I can write short sentences I can start to use finger spaces between my words I can read sentences back</p> <p align="center"><b>Reading</b></p> <p>I can retell key events from stories I have read I can describe the key events in detail I can recall facts from a non-fiction book I can predict what might happen next I can talk about stories, rhymes, non-fiction and songs</p> <p align="center"><b>Word reading</b></p> <p>I can match all phase 2 single letters and sounds I can match all phase 3 single letter and sounds I can start to identify some digraphs I can segment and blend simple words matched to my phonics knowledge I can read captions I can read phonics matched tricky words</p>	<p align="center"><b>RE</b></p> <p align="center"><b>Branch 3 – Galilee to Jerusalem</b> <i>Galilee to Jerusalem: 'God's only Son, who is at the Father's side, has made him known' (Jn 1:18).</i> In this branch, pupils will experience the ministry of Jesus, the Word of God. They will learn about the life of Jesus and his revelation of the Kingdom of God through parables, encounters, miracles, and teachings. They will learn about the call of the disciples and the nature of being a follower of Jesus.</p> <p align="center"><b>Branch 4 - Desert to Garden</b> <i>Desert to garden: 'Christ died for our sins in accordance with the scriptures, and that he was buried, and that he was raised on the third day' (1 Cor 15:3).</i> In this branch, pupils will study the season of Lent and its culmination in the events of Holy Week. They will learn about the Paschal Triduum at the heart of the Catholic Church's Liturgy and life. The title of this branch points both to the liturgical journey from the desert of Lent to the garden of Resurrection, but also to the Paschal journey from darkness to light, barrenness to fruitfulness, death to life.</p>		<p align="center"><b>Number</b></p> <p>I can count objects, claps, movements up to 10 I can match numeral and quantity (within 10) I can quickly say how many there are (up to 5) I can recall number bonds to 5 I can start to give some linked subtraction facts I can start to recall some double facts</p> <p align="center"><b>Numerical patterns</b></p> <p>I can count to 20, knowing the teen numbers I can compare two quantities saying when one is bigger/smaller/same I can say a number that is one more/ less without resources I can spot errors in the pattern I can name my pattern e.g. ABAB I can start to identify odd and even numbers linked to sharing</p>		
<p align="center"><b>Key texts:</b></p> <table border="1"> <tr> <td data-bbox="100 1478 436 1715">                     The snowman Jack and the Beanstalk The Hungry Caterpillar                 </td> <td data-bbox="436 1478 766 1715">                     Katie's Sunflowers A seed in need When I grow up                 </td> </tr> </table>	The snowman Jack and the Beanstalk The Hungry Caterpillar	Katie's Sunflowers A seed in need When I grow up	<p align="center"><b>Topic launch/Sharing</b></p>		<p align="center"><b>Physical Development</b></p>
The snowman Jack and the Beanstalk The Hungry Caterpillar	Katie's Sunflowers A seed in need When I grow up				
<p align="center"><b>Listening, Attention and Understanding</b></p> <p>I can respond to what I have heard by asking questions and saying what I think I can say what I think I ask questions about what I have heard I can respond to what others say</p> <p align="center"><b>Speaking</b></p> <p>I can share my ideas in small groups I can share my ideas with familiar adults I can explain events that have already happened in detail I can engage in stories, rhymes and non-fiction sharing my ideas about them I can start to use full sentences I am starting to use past, present and future tenses</p>	<p><b>Our launch day is:</b> Tuesday 6<sup>th</sup> January 2026 We will launch into our topics</p> <p align="center">'Our Growing World'</p> <div data-bbox="808 2003 1092 2190" data-label="Image"></div> <p align="center">&amp;</p> <p align="center">'Amazing Animals'</p> <div data-bbox="1066 2211 1375 2398" data-label="Image"></div>		<p align="center"><b>Gross Motor skills</b></p> <p>I can throw, kick, pass and catch a large ball I can move and use both large and smaller scale equipment (building blocks etc)</p> <p align="center"><b>Fine Motor skills</b></p> <p>I can sit at a table to write I can hold a pencil in a tripod grip I can use scissors</p>		



Expressive, Art & Design	Understanding of the world	Personal, social and emotional development - Jigsaw
<p align="center"><b><u>Creating with materials</u></b></p> <p>I can use scissors and one handed tools to create art safely and more accurately            I am able to combine different techniques e.g. collage, paint, crayon, clay to create art            I can talk about my artwork or designs linked to some of the materials/ techniques I used            I can use materials and props to retell stories and create imaginary situations linked to what I know</p> <p align="center"><b><u>Being imaginative and expressive</u></b></p> <p>I can adapt well known stories and narratives and small world/ role play them with others            I can use what I know and have read to help create my own stories            I can sing well known songs in a group or alone and match the pitch and melody            I can listen carefully to music and start to move to it            I can join in with singing and dancing</p>	<p align="center"><b><u>Past and Present</u></b></p> <p>I can talk about changes that have happened within my family's lifetimes            I can talk about the past            I can talk about what I have heard and seen in stories and picture books and how this is different/ the same</p> <p align="center"><b><u>People, cultures and communities</u></b></p> <p>I can explore and talk about the natural world using what I know from stories/ non-fiction            I can draw information from a simple map            I can talk about some special places for people in our and other communities            I can draw information from a simple map            I can start to talk about the differences in lives in other countries</p> <p align="center"><b><u>The Natural World</u></b></p> <p>I can describe animals and plants            I can describe my own environment and local area            I can describe another environment            I can talk about the weather linked to seasonal change            I can talk about changes e.g. freezing, melting</p>	<p align="center"><b><u>Self Regulation</u></b></p> <p>I can say how others are feeling based on their expressions and actions            I can say what I am good at and what I would like to improve            I can sit and listen during adult focus time            I can follow instructions with two or more parts</p> <p align="center"><b><u>Managing Self</u></b></p> <p>I can keep on trying even when I am finding something difficult            I can follow the school and class rules            I can talk about the school and class rules            I can talk about what is right and wrong            I can say how I keep myself healthy e.g. diet, oral health, hand washing, exercise, etc.</p> <p align="center"><b><u>Building Relationships</u></b></p> <p>I can use words to help solve conflicts with others            I can work well with others listening and sharing ideas            I can show friendly behaviour in the classroom and around school            I am developing friendships with lots of different people            I can identify how others feel and respond to them appropriately</p>

Our PE day is: Monday

Homework – weekly Thursday to Wednesday

Reading: Please read daily with your child. Books are expected in every day. Books will be changed on Monday and possibly Thursday if your child has been read with by an adult on more than one occasion.