



English	CURRICULUM INFORMATION Spring 2026 Nursery		Maths
<p><b>Writing</b> Developing and demonstrating good fine motor control when using tools e.g. scissors, threading, etc. Segmenting words in the order in which they occur (with support). Changing the initial sound to make new words e.g. at- hat, cat, mat, sat. Learning to use a wider print knowledge for writing. Beginning to write part of their name e.g. first two letters</p> <p><b>Reading</b> Listening to and sequencing events from familiar stories. Learning and using different vocabulary from books in their play. Beginning to hear the sounds in words and starting to blend them back together Spotting words with the same initial sound.</p>	<b>RE</b>		<p><b>Number</b> Counting to 5 and beyond saying one number name for each item. Show 'finger' numbers to 5 then 10. Subitising numbers (recognising it without counting). Seeing numbers represented in different ways through different manipulatives e.g. the number 3 shown as 3 sticks as a row/ triangle/ on top of each other) Making comparisons between quantities.</p> <p><b>Numerical Patterns</b> Extending a pattern that has been made. Creating their own simple patterns (ABAB). Starting to talk about upcoming events e.g. Birthdays and then talk about what happened after the event. Combining shapes to make new ones e.g. a bridge/ arch, bigger square, etc Prepositions Symmetry</p>
<b>Phonics (EYFS ,KS1)</b>	<b>Branch 3 - Galilee to Jerusalem</b>		
<b>Phase 2 phonics- initial single sounds.</b>	<ul style="list-style-type: none"> <li>• The Wise Men visit Jesus (Matt 2:1-12).</li> <li>• Jesus welcomes the little children (Mk 10:v16). Jesus blesses the little children (story retold)</li> <li>• Jesus was born for everyone.</li> <li>• The Glory Be is a special prayer</li> <li>• Show love to everyone like Jesus.</li> </ul>		
<b>Class book:</b>	<b>Branch 4 - Desert to Garden</b>		
<p style="text-align: center;"><b>Key texts:</b></p> <p>Pip and Posy The Snow mouse (winter) Spinderella What the ladybird heard The Hungry Caterpillar What the Ladybird Heard The Gruffalo We're Going on a Bear Hunt. Handa's Surprise. The Gingerbread Man The Three Little Pigs The Three Billy Goats Gruff Little Red Riding Hood. The enormous Turnip/The gigantic watermelon Goldilocks and the Three Bears</p>	<ul style="list-style-type: none"> <li>• Lent is a time to care for others.</li> <li>• Jesus died on a cross. It is a sad time.</li> <li>• Jesus was given new life by God his Father. Jesus rose and everyone celebrates.</li> </ul> <p>Love God and love everyone (great commandment).</p> <ul style="list-style-type: none"> <li>• Caring for others in Lent.</li> <li>• Jesus died on a cross.</li> </ul> <p>Jesus rose and we celebrate</p> <ul style="list-style-type: none"> <li>• Care for others.</li> </ul> <p>Celebrate with signs and symbols - hot cross buns, garden growth, Easter eggs</p>		
<b>Understanding of the world</b>	<b>Communication and Language -</b>		<b>Expressive Arts and Designs</b>

<p><b><u>Past and present</u></b> Talking about some of the ways they have changed over their life.</p> <p><b><u>People, cultural and communities</u></b> Naming other countries in the world. Being positive about the differences between people.</p> <p><b><u>The natural world</u></b> Showing care for the environment and care for plants. Life cycle of a butterfly</p>	<p><b><u>Listening, attention and understanding</u></b> To start to listen to longer stories and join in with familiar or repeating parts e.g. <i>The Gruffalo</i> and <i>We're Going on a Bear Hunt</i>. Following instructions with two key words accurately Answering a range of questions. Starting to understand 'why?' in terms of investigations etc. Responding appropriately when I am spoken to e.g. asked a direct question. To try and listen when someone else is speaking.</p> <p><b><u>Speaking</u></b> Using some new vocabulary e.g. scientific and story vocabulary. To develop their sentences from one or two words e.g. I have more milk. Expressing their opinion using short sentences.</p>	<p><b><u>Creating with materials</u></b> Using self- chosen materials to create my own ideas.</p> <p><b><u>Being Imaginative &amp; Expressive</u></b> Creating more complex small world set ups to adapt and create stories</p> <p><b><u>Music</u></b> Creating and singing their own created songs and follow pitch, melody and tone. Playing musical instruments with greater control and purpose.</p>
<b>PSED - including Jigsaw</b>	<b>Topic Launch/Sharing Dates</b>	<b>Physical Development</b>
<p><b><u>Self- Regulation</u></b> Identifying feelings using words like happy, sad, angry. Following rules and learning to be independent so that they don't always need adult support.</p> <p><b><u>Managing Self</u></b> Being more confident in new social situations and with new people.</p> <p><b><u>Building Relationships</u></b> Talking with others to resolve conflicts and resolve issues (some support needed)</p> <p><b><u>Jigsaw- Dreams and Goals</u></b> Challenges, perseverance, overcoming obstacles, jobs, achieving goals, goal setting and seeking help.</p> <p><b><u>Jigsaw-Healthy Me.</u></b> Exercise, healthy food, keeping clean, sleep and safety.</p>	<ul style="list-style-type: none"> <li>• Traditional Tales 6<sup>th</sup> Jan</li> <li>• Minibeasts 23rd Feb</li> </ul> <p>Grow our own butterflies in class Spring walk</p>	<p><b><u>Fine Motor</u></b> Starting to eat using a knife and fork Starting to manage zips, putting on coats etc.</p> <p><b><u>Gross Motor</u></b> Deciding how to match movements to the task e.g. run to play chase, crawl through a tunnel, etc.</p> <p><b><u>Healthy living and hygiene.</u></b> Managing toileting needs e.g. using the toilet, washing and drying hands. Handling some of their own hygiene needs e.g. teeth brushing, hand washing.</p> <p>PE Topic - Ball Skills (minibeast link) To bend down low and step forwards to roll ball To keep eyes on the ball Move feet to the ball Use two hands to catch the ball</p>